

# **ERROR ANALYSIS OF PORTFOLIO REPORTS**

**BY KINDERGARTEN TEACHERS**

**A THESIS**



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**FACULTY OF TEACHER TRAINING AND EDUCATION**

**WIDYA MANDALA CATHOLIC UNIVERSITY**

**SURABAYA**

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**A THESIS**

Presented to Faculty of Teacher Training and Education  
Widya Mandala Catholic University Surabaya  
in partial fulfillment of the requirement for the Degree of  
*Sarjana Pendidikan* in English Language Teaching



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**2020**

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I declare that this thesis is my own writing and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. All the cited works were quoted in accordance with the ethical code of academic writing. I will take all the consequences if plagiarism is found in this thesis.

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Surabaya, June 30, 2020

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Faika Khairani

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## ABSTRACT

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Error analysis is an alternative to contrastive analysis; an approach that showed that contrastive analysis is unable to predict a great majority of errors, although the significance of language transfer cannot be denied. This study attempted to answer the research question which is: “What grammatical errors are made by the kindergarten teachers in the portfolio reports and why were the errors committed?” The data of this study was taken from portfolio reports by kindergarten teachers. The writer analyzed the errors using the Linguistic Category Taxonomy based on Politzer and Ramirez (1973). The writer used triangulation to avoid subjectivity and bias in measuring the level of accuracy. Along with the two validators, the writer measured the level of accuracy for each category of errors. From this study, the writer found out that (B1) Syntax – Noun phrase type of error were the biggest total number of errors made by kindergarten teachers which consist of seventy-eight errors or 42 %. The result of the study shows that syntactical error is higher than the morphological error. There are two possible sources of errors in this study. They are Interference or Interlingual errors and Intralingual errors. Based on the findings the most frequent source of errors in the portfolio reports is Intralingual error with the percentage of 89%.