

**CLASSROOM VERBAL EXPRESSIONS UTTERED BY TEACHER
CANDIDATES OF ENGLISH EDUCATION STUDY PROGRAM DURING
THE TEACHING PRACTICE PROGRAM IN JUNIOR HIGH SCHOOL**

A THESIS

**As Partial Fulfillment of the Requirements for
the Sarjana Pendidikan Degree in English
Language Teaching Faculty**



Written by:

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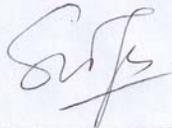
**UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA FAKULTAS
KEGURUAN DAN ILMU PENDIDIKAN JURUSAN PENDIDIKAN
BAHASA DAN SENI PROGRAM STUDY PENDIDIKAN BAHASA
ENGLISH**

JULY 7th, 2011

APPROVAL SHEET

(1)

This thesis entitled Classroom Verbal Expressions Uttered by Teacher Candidates of English Education Study Program during the Teaching Practice Program in Junior High School has been approved and accepted as Partial Fulfillments of the Requirements for Sarjana Pendidikan Degree in English Language Teaching by the following advisors:



Dra. Susana Teopilus, M. Pd.
(First Advisor)



Dr. Ignatius Harjanto
(Second Advisor)

APPROVAL SHEET

(2)

This thesis has been examined by the committee of oral examination with the grade of ____ on July 7th, 2011.



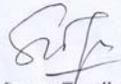
Y.G. Harto Pramono, Ph. D.
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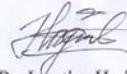
Maria Goretti Retno Palupi, M. Pd.
Member



Johanes Leonardi Taloko, M. Sc.
Member



Dra. Susana Teopilus, M. Pd.
Member



Dr. Ignatius Harjanto
Member



Dra. Agnes Santi Widiati, M. Pd.
Dean of the Teacher
Training Faculty

Approved by



Paulus Hady Sutris Winarlim, M. Sc.
Head of the English
Department

ACKNOWLEDGEMENTS

This thesis is submitted as a partial fulfillment of the requirements for the Sarjana Pendidikan Degree in the English Department of Widya Mandala Catholic University Surabaya.

Above all, the writer would like to thank God for His guidance and blessing, which enable her to complete this thesis. The writer's gratitude and appreciation also go to:

1. Dra. Susana Teopilus, M. Pd., the writer's first advisor who has patiently corrected the thesis, encouraged the writer and given her valuable suggestions for the improvement of this thesis.
2. Dr. Ignatius Harjanto, the writer's second advisor who has helped and supported her to improve this thesis.
3. All the lecturers of the English Department of Widya Mandala Surabaya Catholic University, who have taught the writer during her study so that she can finish her study at this university.
4. All principals of junior high school, who have given permission to record the teacher candidates' classroom verbal expressions.
5. The teacher candidates, who have given permission to the writer to record their classroom verbal expressions.
6. Her beloved parents, who have taught her to be independent, prayed for her and encouraged her in writing this thesis.
7. All her relatives who have helped and supported her to complete this thesis.

8. All the librarians of Widya Mandala Catholic University, Surabaya, who have helped me in giving much information for writing this thesis.
9. My friends in Widya Mandala Catholic University, Surabaya, Amelia, Alecia, Tirza, Yohanes, Natalia and others, who have supported me to finish this thesis.
10. My friends in Mbak War's boarding house, who have given support to me in finishing this thesis.

The writer believes that God makes miracles in her life. When the writer does not know what should be done, God shows the ways. When the writer is confused, God consoles her. Without the help and guidance of the Almighty God, her beloved parents and the persons mentioned above, this thesis would never have achieved its present form.

May God bless them always.

The writer.

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ABSTRACT

Lastri, 2011. **Classroom Verbal Expressions Uttered by Teacher Candidates of English Education Study Program During the Teaching Practice Program in Junior High School.** Thesis. Program Study Pendidikan dan Seni Universitas Katolik Widya Mandala Surabaya. Advisors: (I) Dra. Susana Teopilus, M. Pd. And (II) Dr. Ignatius Harjanto.

Key words: Classroom Verbal Expressions, Teacher Candidates, English Education Study Program, Junior High School

This study is a descriptive study that describes the classroom verbal expressions uttered by the teacher candidates of English Education Study Program students during their teaching practice in junior high school. The subjects for this study are two teacher candidates doing their teaching practice in a junior high school. Their classroom verbal expressions were transcribed, classified, and analyzed. Realizing the importance of using appropriate classroom verbal expressions, the writer conducted a study to find out classroom situations used and the verbal expressions uttered by teacher candidates during the pre-, whilst-, and post-instructional activities. In addition, this study also tries to know the teacher candidate's problems with classroom verbal expressions. The result of the analysis shows the classroom situations and classroom verbal expressions also with teacher candidate's problems in pronunciation, grammar, and diction. The biggest mistake (44 out of 70) is related to grammar, followed by diction (14 out of 70), and the least is pronunciation (12 out of 70). Based on the research findings, the writer suggests that the English Departments of Widya Mandala Surabaya Catholic University use the findings of the research as feedback to improve the learning teaching process courses required for teaching practice especially in relation to the courses of Structure (which focusses on grammar).