

**THE EFFECT OF ROLE PLAY TECHNIQUE IN
IMPROVING THE SPEAKING ABILITY OF GRADE 8
STUDENTS**

A THESIS



By

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FACULTY OF TEACHER TRAINING AND
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WIDYA MANDALA CATHOLIC UNIVERSITY
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**THE EFFECT OF ROLE PLAY TECHNIQUE IN IMPROVING THE
SPEAKING ABILITY OF GRADE 8 STUDENTS**

A THESIS

Presented to Faculty of Teacher Training and Education Widya Mandala Catholic
University Surabaya in partial fulfillment of the requirement for the Degree of
Sarjana Pendidikan in English Teaching Faculty



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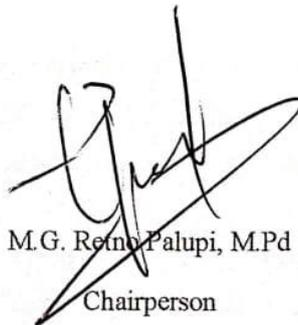
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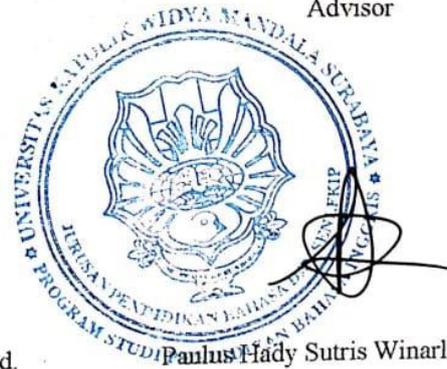
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TABLE OF CONTENTS

Approval Sheet I	i
Approval Sheet II	ii
Acknowledgement	iii
Table of Contents	v
Abstract	ix
Chapter I Introduction	1
1.1 Background of the Study.....	1
1.2 Statements of the Problem.....	3
1.3 Objectives of the Study.....	4
1.4 Hypothesis.....	4
1.5 Scope and Limitation of the Study.....	4
1.6 Theoretical Framework.....	5
1.7 Significance of the Study.....	6
1.8 Definition of Key Terms.....	6
1.9 The organization of the thesis.....	7
Chapter II Related Literature	8
2.1 Literature Review	9
2.1.1 Theory of Speaking.....	9
2.1.1.1 Components of Speaking.....	10

2.1.1.2	Types of Speaking.....	12
2.1.2	Theory of Teaching Speaking.....	13
2.1.2.1	Techniques of Teaching Speaking.....	15
2.1.3	Theory of Role play.....	17
2.1.3.1	Forms of Role Play.....	19
2.1.3.2	Teacher's roles in Teaching Speaking Using Role Play.....	19
2.1.3.3	Advantages of Role Play Technique.....	21
2.1.3.4	Disadvantages of Role Play Technique.....	21
2.1.3.5	The use of Role Play in Teaching Speaking	22
2.2	Related Studies.....	23
Chapter III Research Methodology.....		26
3.1.	Research Design.....	26
3.1.1	The Form.....	26
3.1.2	The Variables	27
3.1.3	The Treatment.....	27
3.1.4	Time Allocation.....	29
3.2	Population and Samples.....	30
3.3	The Materials.....	30
3.4	The Instruments.....	33
3.5	The Procedure of Data Collection.....	34
3.6	The Triangulators	35

3.7	Data Analysis Technique	35
Chapter IV Data Analysis, Interpretation and Discussions		40
4.1	Data	40
4.2	Data Analysis and Interpretation.....	41
4.3	Discussion.....	42
Chapter V Conclusions and Suggestions.....		44
5.1	Conclusion.....	44
5.2	Suggestions.....	45
5.2.1	Suggestions for Teachers.....	45
5.2.2	Suggestions for Future Researchers	46
Bibliography.....		48
Appendices		
Appendix A Tables and Calculation		50
The Calculation of English Score for Sample.....		50
The Data of Pretest and Posttest Score.....		55
The Data Analysis.....		57
Appendix B Instruments		61
Pretest.....		61
Posttest.....		63
Scoring Rubric		65
Role Play Situations.....		66

Appendix C Lesson Plan	69
Treatment 1.....	69
Treatment 2.....	75
Treatment 3.....	81
Treatment 4.....	89

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Advisor: Prof. Dr. Veronica L. Diptoadi, M.Sc.

ABSTRACT

English is known as an international language around the world. Some countries use English as their spoken language. Through speaking, people can deliver thoughts, ideas, and information to others. In English learning, speaking can become a problem for students. Some of them still feel worried, afraid, and anxious to speak in front of other people. Perhaps, it happens because they don't know what they have to say or they don't know how to say it. There is a technique in teaching speaking named role play which can help students to improve their ability and even their confidence.

This study was conducted to know the effect of role play in improving students' speaking ability and if there was an improvement or not on students' speaking achievement after being taught by using role play. The writer used pre experimental one group pretest posttest. This study was implemented in grade 8 of X Junior high school in Surabaya which consisted of 16 students as the subjects.

The writer collected the data to find the answer for the research questions of this study: "What is the effect of role play technique on the speaking achievement of 8th graders before and after the treatment?". First of all, the writer gave pretest to the students and collected their scores using scoring rubric adapted from a website. Then, the writer gave role play as the treatment to the students for four times and gave posttest to the students at the end. After collecting the data, the writer calculated their scores to find the mean and analyzed it using T-Test to find out whether there was a significant effect or not on students' speaking achievement before and after the treatment.

The result of the study showed that role play did not give significant effect in improving students' speaking ability. It could be seen from the result where the mean scores of pretest and posttest were 32,18 and 47,56. Although there was a difference, it was not significant.

Keywords: Teaching Speaking, Role Play, Speaking Achievement