CHAPTER V

CONCLUSION AND SUGGESTION

This chapter explains the conclusions and suggestions of the study. The first part explains the conclusions of the study and the second part explains the suggestions for the next researcher.

5.1 Conclusions

This study is to find out students' perception regarding developed online reading materials. Tenth grade students of the school were the participants of the study. The writer assumed that the use of Schoology for giving the reading materials can enhance their reading skills. There is one research question: what are the perceptions of students regarding developed online reading material for 10th grader using schoology?" To answer the research question, the writer gave questionnaires and conducted interviews. Most of the students gave positive feedback about the using of Schoology for English lesson. It can be concluded that teacher can use Schoology for the teaching media in English lesson.

The study captured the positive benefits, effect and attitude of the students towards ICT in their life. Most of the students use smartphone for daily life including for playing games. The second result of survey explores their perception toward Schoology as learning tools affect the implementation of the LMS on developing their reading competence.

1. The Benefit of Schoology

Relating to the theory, the participants get the positive benefit from the online reading materials on Schoology. They get new insight from the reading material and improved in reading skills.

2. The Effect of Schoology

Because of online reading material, the participants become good in time management, more productive and they wanted to learn more. There were many obstacles that students have been through when they did the online reading materials on Schoology. The population of the participants was 40 students. However, only about 16 students did the online reading material. Based on the interview, some of the interviewees said that most of their friends were computer illiterate. Therefore, they did not do the reading materials on the Schoology.

3. The Attitude after Using Schoology

Here, the writer can conclude that the motivation they had were intrinsic motivation because from the beginning, both of them were mentioning that they wanted to add more knowledge, vocabulary and grammar. Until the end of the interview, they said that they were happy because they were able to get more knowledge especially vocabulary for reading English texts.

There were positive feedbacks that the writer got from the questionnaires and interviews. Moreover, the writer got positive feedback from the students about the online reading materials. It was a very contradictory from what the writer got from the Schoology result. The writer would say that this research has a negative result regarding the students who did the online material. Not all the students did the online reading materials on Schoology. The result was less than 50% of students worked on the online reading materials on Schoology. The reason was that most of the students were computer illiterate.

5.2 Suggestions

After the writer conducted this study, the writer wanted to give suggestions for English teacher and the future researcher.

1. English Teachers

    Schoology can help teachers to bring the teaching and learning process becomes more enjoyable and interesting. Teacher can use LMS for the new atmosphere in bringing English lesson and it will also motivate students in learning English. However, there are some points that must be considered. First, teachers have to remind the students to keep on track in checking and doing the tasks on Schoology. Furthermore, teachers and students must have a good relationship so that the goal can be achieved. The last one is students must be brave to ask when they have difficulties in accessing the

application. If not, the learning and teaching process becomes disrupted

2. Future Researchers

When the same research is conducted, the future researchers can find students perception for another grades and another aspect. Moreover, future researchers must train the students first so that they do not face a lot of difficulties. If the students find difficulties, teachers must be fast response so that the students do not lose their interest and motivation. Furthermore, researchers can utilize all the features in the Schoology so that the learning process becomes more interesting.

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