

**A CONTENT ANALYSIS OF READING QUESTIONS IN AN ENGLISH TEXTBOOK
“BAHASA INGGRIS” GRADE 11**

A THESIS



By:

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December 2019

**A CONTENT ANALYSIS OF READING QUESTIONS IN AN ENGLISH TEXTBOOK
“BAHASA INGGRIS” GRADE 11**

A THESIS

Presented to Faculty of Teacher Training and Education
Widya Mandala Catholic University Surabaya
in partial fulfillment of the requirement for the Degree of
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December 2019**

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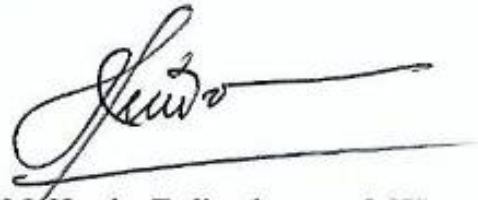
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TABLE OF CONTENTS

APPROVAL SHEET (I)	i
APPROVAL SHEET (II).....	ii
SURAT PERNYATAAN.....	iii
SURAT PERNYATAAN PERSETUJUAN PUBLIKASI KARYA ILMIAH	iv
STATEMENT OF AUTHENTICITY	v
ACKNOWLEDGEMENTS	vi
TABLE OF CONTENTS.....	vii
LIST OF FIGURES AND TABLES.....	ix
ABSTRACT.....	x
CHAPTER 1	1
1. 1 Research Background.....	1
1. 2 Research Problem.....	4
1. 3 Research Question.....	4
1. 4 Objective of the Study.....	5
1. 5 Scope and Limitation.....	5
1. 6 Significance of the Study	6
1. 7 Definition of Key Terms	6
1. 8 Organization of the Thesis	7
CHAPTER 2	9
2.1 “ <i>Bahasa Inggris</i> ” textbook for Grade 11	9
2.2 The Revised Bloom Taxonomy.....	11
2.3 Reading.....	14
2.3.1 Types of Reading Passages.....	15
2.3.2 Types of Reading Questions	16
2.3.3 Relation between the Types of Reading Passages and Reading Questions	18
2.4 <i>Kurikulum</i> 13.....	21
2.5 Previous Study.....	23
CHAPTER 3	27
3. 1 Research Design	27

3. 2	Data Source	27
3. 3	Research Instrument	29
3. 4	Procedures of Collecting Data.....	31
3. 5	Data Analysis Procedure	32
3. 6	Triangulation	32
CHAPTER IV		34
4. 1	Findings	34
4. 2	Discussion of the Findings	40
4.2.1	The Cognitive Level the Revised Bloom Taxonomy of Reading Questions	40
4.2.2	Action Verbs in the Reading Questions Refer to <i>Kurikulum</i> 13.....	43
CHAPTER V.....		46
5. 1	Conclusion.....	46
5. 2	Suggestion	47
BIBLIOGRAPHY		49
APPENDICES		51
Appendix 1: The reading passages and reading questions from the revised English textbook “ <i>Bahasa Inggris</i> ” for grade 11.....		51
Appendix 2: Data Analysis Table of Reading Questions		80

LIST OF FIGURES AND TABLES

Figure 1	12
Table 2.5.1.....	26
Table 3.1.....	28
Table 3.2.....	30
Table 3.3.....	31
Table 4.1.....	35
Table 4.2.....	39

ABSTRACT

Ramli, L. R. (2019). *A Content Analysis of Reading Questions in an English Textbook “Bahasa Inggris” Grade 11*. S-1 Thesis. The English Department of Widya Mandala Catholic University, Surabaya.

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Keyword: *English textbook “Bahasa Inggris”, reading questions, the Revised Bloom Taxonomy*

This study entitled “A Content Analysis of Reading Questions in an English Textbook “*Bahasa Inggris*” Grade 11” attempts to answer the research problems, which are: to know whether the reading questions of the revised English textbook “*Bahasa Inggris*” are in accordance with the Revised Bloom Taxonomy or not, and the questions verbs in the textbook directly refer to the action verbs in the K13 or not.

The data of this research were taken from all the reading comprehension questions in enrichment chapters of English textbook “*Bahasa Inggris*” for Grade 11 students by Kemendikbud. The instrument of this study was the researcher herself who used all the cognitive levels of the Revised Bloom Taxonomy (Anderson and Krathwohl, 2001).

The data analysis brought the following findings: the reading questions in the enrichment chapters cover all the cognitive levels of the Revised Bloom Taxonomy although the percentage of the levels differs from one to another. The percentage of HOTS (79.3%) was higher than LOTS (20.7%). The action verbs used in the reading questions did not directly refer to the action verbs in Core Competence 3 and 4 of *Kurikulum 13* (K13) for Grade 11 students, however they cover both HOTS and LOTS asked in K13.

In conclusion, the reading questions in the enrichment chapters of English textbook “*Bahasa Inggris*” for Grade 11 by *Kemendikbud* are appropriate for grade 11 students because they cover both HOTS and LOTS asked in the K13.