Chapter 6

CONCLUSION AND SUGGESTION

Conclusion

From all the process of this research, it implies clearly that an English teacher needs to consider carefully executing the process of teaching in accordance with some aspects. There are some considerations that should be combined into the whole steps, from preparing the material to teach until the process of scoring that involve all elements of language skill themselves.

Parents or the other stake holders and even the students themselves will get a more detail of the student achievement. An achievement report should be compact. Students and parents will know the strength and the weaknesses in the skill on specific indicators for each receptive cycle and or productive cycle. This model may inform parents as well as students about the score and descriptive remark on each skill observed.

It should avoid a bias in its performance detail on a short yet complete description. Having a score for a language learning should be explainable based on acceptable sources that rely on the structures forming the way to assess someone's ability in mastering language (theories supporting about language learning. And finally, that is quite important, how to deliver the final report of the learning achievement in such a way that can be significant to all whom needs it.

Suggestion

This research still has a lot of weaknesses or is not perfect yet, however it is expected that this research can suggest a process of delivering the final report quantitatively and qualitatively through a file as a tool that uses automation in producing a one-page report of a student's achievement.

By the time this report is used for evaluating the teaching process, following up or revising the previous achievement process of a student in the further grade, fulfilling the need of the stake holder to get clearer description of the student's strengths and weaknesses, a better resolution respectfully can be accomplished. Since the wording and score range can be adjusted to the need of the user (the teacher in this case), the tool created during the process of this research can be a very helpful means.

This tool can be improved for formative report, so that the students may have the report at least in the mid of the semester.

It is suggested that other subjects to apply the rubric as well, both social or science lesson. It is done to help the teacher giving a clear description about student's achievement.

Another research should improve the way to input the scores to the tool, for instance the assessment can be done automatically through the result of the online assessment linked to the tool, so the teacher does not need to do it manually.

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