

**ENGLISH DEPARTMENT STUDENTS' PERCEPTION
ON ED-R2 ASSIGNMENTS
A THESIS**



**By:
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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA**

**ENGLISH DEPARTMENT STUDENTS' PERCEPTION
ON ED-R2 ASSIGNMENTS
A THESIS
In Partial Fulfillment of the Requirements for
Sarjana Pendidikan Degree
in English Language Teaching**



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This thesis entitled **English Department Students' Perception on ED-R2 Assignment** by Peter Halim (1213015008) has been approved to be examined by the Thesis Board of Examiners.



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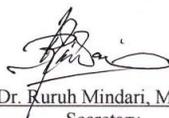
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ABSTRACT

Halim, Peter. 2019 **The English Department Students' Perception on ED-R2 Assignment.** English Department of Faculty of Teacher Training and Education, Widya Mandala Catholic University

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Keywords: Perception, Intensive Course, Independent Study.

In learning English, there are four basic language skills and three basic components. The components are vocabulary, grammar, and pronunciation. Meanwhile, the skills are reading, writing, listening, and speaking. Reading becomes one of the most important skills in learning English. At the English Department of Widya Mandala Catholic University Surabaya, the students are trained to become a teacher. Therefore, the ability to read in English is essential.

This study was in the form of a descriptive qualitative case study using the survey design. This study described the perception of English Department students on ED-R2 Assignment. It described the students' difficulties, assignment frequency, reading material, opinion and suggestion on ED-R2 assignments. The participants for this research were 43 English Department students from academic year 2018/2019 in Widya Mandala Catholic University Surabaya. The participants had taken and had passed the Intensive Course Program.

The result of this study shows the perceptions of the English Department students from the academic year of 2018/2019 are affected by four factors: The difficulties of the assignments, frequency of the assignments, reading materials, and students' opinion. The result of this study found that the English Department students had positive perception on the ED-R2 Assignments the English Department students had a good perception on every factors of ED-R2 assignments such as, The difficulties of the assignments, frequency of the assignments, reading materials, and students' opinion. This study also shows the students' negative perception on ED-R2 assignments.

There are two suggestions in this study, the one is for IC coordinator, it is suggested that the IC coordinator can copy the assignments with better resolution because the students have difficulties in seeing the picture, it is also suggested that the IC coordinator slightly decreases the difficulty level of the reading assignment as the English Department students feel that the assignment is quite difficult.

Another suggestion for the head of the ED-R2 laboratory is to provide one day in a week to discuss the right answers of the assignment. This is to help the students to learn from their mistakes and make the assignment once in two weeks because the students also have other assignments in other laboratories (DLL and SAC). The second suggestion is for

the future writer, it is suggested that the future writer can make another research about ED-R2 laboratory with different factor like the effectiveness of the assignment and with different point of view like the lecturers point of view.