

**TEACHERS' PERCEPTIONS TOWARDS
THE IMPLEMENTATION OF GROUP WORK
IN TEACHING ENGLISH TO YOUNG LEARNERS**

A THESIS



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GRADUATE SCHOOL
WIDYA MANDALA CATHOLIC UNIVERSITY
SURABAYA
2019**

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Presented to Widya Mandala Catholic University Surabaya
in partial fulfillment of the requirement for
the Degree of
Master in Teaching English as a Foreign Language



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ADVISOR'S APPROVAL

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This thesis entitled **Teachers' Perceptions towards the Implementation of Group Work in Teaching English to Young Learners** prepared and submitted by Dani Agus Saiful Udin (8212716002) has been approved and accepted as partial fulfillment of the requirement for Master Education Degree in Teaching English as a Foreign Language by the following advisor.



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STATEMENT OF AUTHENTICITY

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. That all the cited works quoted in accordance with the ethical code of academic writing.

I declare that I agree to submit my thesis entitled **“Teachers’ Perceptions towards the Implementation of Group Work in Teaching English to Young Learners”** to Widya Mandala Catholic University library and fully understand that it will be made via the internet and other uses of online media.

Surabaya, July 11, 2019



Dani Agus Saiful Udin, S.Pd
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ABSTRACT

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Keywords: *group work, teachers' perception, teaching English to young learners.*

Group work became one of effective and efficient teaching strategy in the educational aspect. Many teachers believed that this strategy gave many benefits to students. However, every student had a different character to learn the lesson, especially young learners. They had a different character from the adult learners which they need particular treatment in teaching the lessons. That matter raised the question of whether group work could be applied to young learners. This research aimed to investigate the teachers' perception toward the implementation of group work in teaching English to young learners. The participants of this study were four native English teachers who had experience in teaching English to young learners. A questionnaire and interview were used to collect data and was analyzed qualitatively through a descriptive approach. The researcher found that teachers had positive perception toward the implementation of group work in teaching English to young learners.

Kata kunci: *kerja kelompok, persepsi guru, mengajar bahasa inggris kepada pelakar muda.*

Kerja kelompok menjadi salah satu strategi pengajaran yang efektif dan efisien dalam aspek pendidikan. Banyak guru percaya bahwa strategi ini memberi banyak manfaat kepada siswa. Namun, setiap siswa memiliki karakter yang berbeda dalam mempelajari suatu pelajaran, terutama pelajar muda. Mereka memiliki karakter yang berbeda dari pelajar dewasa yang mana mereka membutuhkan perlakuan khusus untuk mengajarkan pelajaran. Hal itu menimbulkan pertanyaan apakah kerja kelompok dapat diterapkan pada pelajar muda. Penelitian ini bertujuan untuk menyelidiki persepsi guru terhadap penerapan kerja kelompok dalam mengajar bahasa Inggris kepada pelajar muda. Para peserta penelitian ini adalah empat guru asing bahasa Inggris yang memiliki pengalaman dalam mengajar bahasa Inggris kepada pelajar muda. Kuesioner dan wawancara digunakan untuk mengumpulkan data dan dianalisis secara kualitatif melalui pendekatan deskriptif. Peneliti menemukan bahwa para guru memiliki persepsi positif terhadap pelaksanaan kerja kelompok dalam mengajar bahasa Inggris kepada pelajar muda.