

**ENGLISH DEPARTMENT STUDENTS’
PERCEPTIONS ON PRESENTATION ACTIVITY IN
SPEAKING B COURSE
A THESIS**



**By
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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA
(July 2019)**

**English Department Students' Perceptions on
Presentation Activity in Speaking B Course**

A THESIS

In Partial Fulfillment of the Requirement for *Sarjana Pendidikan*
Degree
in English Language Teaching



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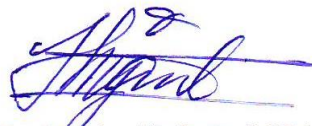
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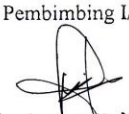
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Abstract

Sinaga, A., S. 2019. *English Department Students' Perception toward Presentation Activity in Speaking B*.

Advisor: Dr. V. Luluk Prijambodo, M.Pd.

Keywords: Perception, Public Speaking, Presentation, Presentation Activity

As AEC or known as Asean Economic Community has entered Indonesia, graduates' competences in presenting information are very important. However, students often face obstacles in delivering the information. Hence, Presentation skill is chosen to solve the problem. In the English Department Study Program, presentation skill is taught and developed in Speaking Course (Speaking B). Presentation skill contains of a set learning activities. These activities are important to improve presentation skill. These activities are important in terms of encouraging the students to develop their presentation skill. Theoretically speaking presentation activity motivates students to improve their presentation skill. As a result this study entitled English Department Students' Perception on Presentation Activity in Speaking B to know how the students perceive [presentation activity is worth conducted.

The research belongs to descriptive study which utilized mix-methods. Based on the purpose of the study; the researcher invited the participation of 36 students of English Education Study Program, Faculty of Teacher Training and Education, Widya Mandala Catholic University of Surabaya at the academic year of 2016/2018. In this context of the study, the data was collected through questionnaire and was confirmed through the interviews of four students out of 36 students. A questionnaire consisted of five aspects was designed and developed following the related theory of presentation. In addition, interview to dig deeper information the respondents' opinions was conducted.

The collected data were analyzed and the data analysis of the research revealed that the students' perception on presentation activity is positive with 91% positive responses. The result indicates that presentation activity starting from lecturer guidance to feedback giving and assessment, gave benefits and positive outcome for students of Speaking B. Presentation activity also contributed positively in enriching students' information and vocabulary of many topics by discussing the topics presented during presentation performance.

Based on the research findings, the researcher recommended presentation activity should be continued as speaking activity in Speaking B course as well as a class evaluation and feedback for Speaking B class lecturer. Positive attitude toward presentation activity also shows that it facilitated students to improve both presentation and speaking skill.