CHAPTER V

CONCLUSION

This chapter is divided into two parts. The first part is the summary of the study. Meanwhile, the second part is the suggestions.

5.1 Summary

This study aims to find out the students' perception of the Intensive Course's Extensive Learning Program especially about the program's implementation and about the tutors. The subjects of this study are semester one students of the academic year 2018/2019 who have joined Extensive Learning Program. Fifty students filled out the questionnaire and five students were interviewed to strengthen the data obtained in the questionnaire. This study is a descriptive study with qualitative approach. The data were collected from the questionnaire and also interview.

Based on the findings and discussion of the students' perception of the Extensive Learning Program, it can be said that students believe that Extensive Learning Program is very helpful in the students' grammar learning. Most of the students admitted that after joining the program, they were able to construct meaningful and grammatically correct sentences and analyse the structure of the sentences in the textbook. The students also admitted that the tutors in the program gave clear explanations about the content discussed.

However, some of the students thought that the tutors explained the materials hastily and they could not keep up with the pace. From the interview with the students, two reasons were obtained. First, there were several classes for

the program and the students had chosen their own class before the program started. However, since they chose it by themselves, the students' levels of competence in one class were different. For the students who had higher competence, they understood the explanation of the tutors easily. In contrast, the low achiever students felt that the explanation given by the tutors was unclear because they did not have the same pace with high achiever students. In addition, since each class only last for 60 minutes, some students might feel that the time allocated was not enough for them to learn. The second reason was that some of the tutors did not give a discussion time in the end of the program. One of the interviewees stated that some tutors did not give an explanation about the content during the program.

Aside from the weak points of the program, most of the students believed that the program should be conducted in the future. For the reason that most of the students admitted that the Extensive Learning Program at the SAC helped the students to learn grammar outside the classroom and also the students would be able to spend their time in the campus positively.

5.2 Suggestions

Based on the result on the findings and discussion, the program had more positive responses. However, from the weak point in the program, the suggestion might be made for the betterment of the program in the future.

There are several suggestions for the betterment of the program in the future. First, the IC coordinator needs to give time for the tutors and the students to meet before the program starts. The tutors need to explain the purpose of the program

as well as how the program works to the students. So that they understand that the program is an effort to help them in learning grammar. Second, the IC coordinator needs to check the students' competency levels in the beginning of the semester and then assign them with the same competency levels in one class before the program starts. The students need to have the same levels of competence so that the tutors are able to control the pace of the tutoring session. Since the students choose their own class in this program, the class is too heterogenic. For low achiever students, they might say that the tutors explain the content hastily. Therefore, the tutors find it hard to decide the pace of their explanation if the students are not in the same levels of competence. Lastly, the tutors need to give the low achiever students more attention during the learning process. The tutors need to explain the content patiently and also actively ask the students' understanding. In addition, it might be better if the tutors give complete explanation in every meeting and do not skip some parts.

5.3 Recommendation for further studies

For the further studies, the writer has some recommendations. The first recommendation is more specific study can be conducted. For example, the study which focuses on the tutors' method during the discussion might be conducted. The second recommendation is a study about the tutors' and students' perception about Extensive Learning Program can be conducted in the future. The last recommendation is that the study about the students' achievement in Extensive Learning Program can be conducted in the future.

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