THE IMPACT OF OUTSIDE CLASSROOM EXPOSURE TOWARDS 11 GRADER STUDENTS' ENGLISH PROFICIENCY: A NARRATIVE INQUIRY APPROACH

A THESIS



Created by: Wina Chandrella 1213015020

ENGLISH EDUCATION STUDY PROGRAM FACULTY OF TEACHER TRAINING AND EDUCATION WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA

2019

THE IMPACT OF OUTSIDE CLASSROOM EXPOSURE TOWARDS 11 GRADER STUDENTS' ENGLISH PROFICIENCY: A NARRATIVE INQUIRY APPROACH

A THESIS

In Partial Fulfilment of the Requirements for *Sarjana Pendidikan* Degree In English Language Teaching and Education



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ENGLISH EDUCATION STUDY PROGRAM FACULTY OF TEACHER TRAINING AND EDUCATION WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA 2019

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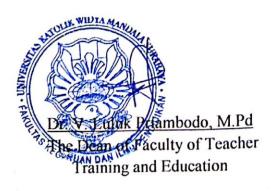
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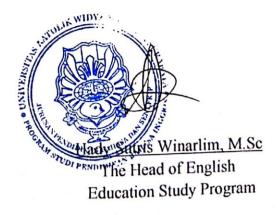
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ACKNOWLEDGEMENTS

Firstly, I would like to express my great gratitude to God for always guiding me and giving me strength in accomplishing this thesis. I would also like to give my deepest gratitudes to:

- 1. Yohanes Nugroho Widyanto, Ph.D, my main thesis advisor, who helped me a lot in guiding and giving valuable advices during the whole thesis completion.
- 2. Dr. Ruruh Mindari, M.Pd and Maria Josephine Kriesye S., M.Pd, my examiners, who had given me constructive feedbacks and motivation during this thesis completion and assessments.
- 3. The most important people in my life, my beloved parents, my sister, Wisan, and my brothers, Wihan and Wichang, who always encouraged and motivated me non-stop throughout my whole study.
- 4. All lecturers and staffs of English Department of Widya Mandala Catholic University Surabaya who have taken part in helping me completing my study.
- 5. All students in batch 2015, especially my best friends, Ribka Stevany, Gisella Sheba Sidartawan, Claudia Natasya, Michelle Angeline, and Caroline Stacia who gave great support in finishing my thesis.
- 6. All the participants of the research who had given their time and attention in completing the instruments for the research.

Wina Chandrella

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ABSTRACT

Chandrella, W. 2019. Impact Of Outside Classroom Exposure Towards 11 Grader Students' English Proficiency: A Narrative Inquiry Approach

Keywords: Impact, Second Language Acquisition (SLA), Exposure, Narrative Inquiry.

Second language acquisition (SLA) consists of 'the acquired system' and 'the learning system' which are different because acquisition is a subconscious process while learning refers to the conscious knowledge. Language acquirer could learn English anytime from the exposures they got like watching TV, playing games, listening to music, etc.

This research involved 102 students of 11 grader in the questionnaire filling which related to activities they might exposed to outside the classroom and 78 students returned the questionnaire. This research also involved narrative inquiry method which began with queries into the outside classroom English exposures of 4 students, Bernard, Neil, Andrea, and Emilio (all are pseudonyms), which influenced their English proficiency. Narrative Inquiry is a method in which stories are used as both method and research result presentation.

The finding showed that listening to music and playing games were popular exposures that the students do often which help them improve their English proficiency subconsciously in a way they enjoyed by singing along with the music and searched for difficult words from the games they played. So, it was best for the teachers and parents to not worry about the trivial matters such as studying has to be in a formal way, because the exposures they have also consider as a stress-free learning situation which help them in their learning process.