

**PREDICTIVE VALIDITY OF THE INTENSIVE COURSE TOWARDS
THE ENGLISH SKILLS COURSES OF THE ENGLISH DEPARTMENT
OF WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA**

A THESIS



By:

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**ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA**

July 2019

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WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA**

A THESIS

**Presented to Faculty of Teacher Training and Education
Widya Mandala Catholic University Surabaya
in partial fulfillment of the requirement for the Degree of
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July 2019

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(I)

This thesis entitled **Predictive Validity of The Intensive Course towards The English Skills Courses of The English Department of Widya Mandala Catholic University Surabaya** prepared and submitted by Renanda Ekky Geraldine (1213015049), has been approved to be examined by the Thesis Board Examiners.



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(II)**

This thesis entitled **Predictive Validity of The Intensive Course towards The English Skills Courses of The English Department of Widya Mandala Catholic University Surabaya** prepared and submitted by **Renanda Ekky Geraldine (1213015049)**, has been examined and declared **PASSED** by the Board of Examiners.



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ABSTRACT

Geraldine, Renanda Ekky. 2019. Predictive Validity of The Intensive Course Towards The English Skills Courses of The English Department of Widya Mandala Catholic University Surabaya.

Keywords: Predictive Validity, Intensive Course, English skills courses.

The Intensive Course (IC) is one of the several courses in the curriculum of the English Department. So far, IC has undergone several changes in the credits of the study, the coursebook, and the material used. The Intensive Course in the academic year of 2017-2018 is different from the previous year. As the course prepares the students to actively participate in the higher semesters courses presented in English, the writer is interested to know the predictive validity of the IC scores towards the English skills courses scores of the English Department of Widya Mandala Catholic University Surabaya. This study is a quantitative study with a prediction correlation as the design. The writer used the Pearson Product Moment Correlation Coefficient with Excel sheet to find out the correlation indexes. The data are the IC and English skills courses scores obtained from the students in the academic year of 2017-2018. The correlation indexes of IC towards Listening A is 0.791738 (high and positive); IC towards Speaking A is 0.7851529 (high and positive); IC towards Reading A is 0.828295 (high and positive); IC towards Writing A is 0.743819 (moderate and positive); and IC towards the composite scores is 0.884083 (high and positive). The coefficient of IC towards Writing A is moderate and the others are high.