

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents about conclusion and suggestion. Conclusion deals with the summary of the research, while the suggestion deal with input or recommendation for further research.

5.1 Conclusion

Descriptive writing is one of difficult writing genre that captures both details and wholeness so that the writer has to select specific and vivid details to make the readers see what the writer sees. The writer found a new technique to solve that issue. It is called Mind mapping technique. In this study, mind mapping was done as a pre-writing technique in descriptive writing for the eighth graders.

Mind mapping technique could improve students' score significantly. In can be seen when the pre-test score was compared to post-test score. The significant improvements were in their content, organization, and vocabulary. Those are because mind mapping highlights only in those areas.

Referring back to the study, it can be seen that the result of using mind mapping technique concluded that mind mapping technique more significantly affects the eighth graders' descriptive writing achievement.

5.2 Suggestions

Based on the result of the study, the writer wants to recommend that mind mapping technique should be used in teaching descriptive writing and applied in the pre-writing stage where students have to specify the task or planning and outline or collect data or make notes. In this stage, students explore their ideas using mind mapping technique by making mind map diagram.

5.2.1 Suggestion for Teaching

It is suggested for teaching descriptive writing to use Mind Mapping technique in pre-writing stage for eighth grader of Junior High School, because it is proved that it can help students to get more ideas, creative thinking, and to make students easier to write an essay. Using Mind Mapping technique can help students make an organized structure writing.

5.2.2 Suggestion for Learning

Mind Mapping technique is very useful for students who have difficulty in writing. It has many advantages such as; getting more ideas, an organized structure, and a guide to what they should to write. It can help students in better writing where writing is considered as the most difficult skill among the four basic language skills. It is suggested for learning that students may use this technique in pre-writing stage.

5.2.3 Suggestion for Further Research

For next study related to this study, the writer also has some suggestions to make a better study.

- a. The writer limited the treatment only for 4 meetings that consist of 80 minutes in each meeting. Teorically, it was not enough but it was not easy to make many meetings by the school. It can be better if this treatment can be prolonged for getting better result.
- b. The writer limited the try out only for 2 treatment which was conducted a new technique, Mind Mapping. It is better if all treatments can be done to measure whether all treatment is suitable or not for the subject.
- c. It can be better if this research tries also in looking for opinions from the teacher and the students after conducting mind mapping technique.