

**ENGLISH DEPARTMENT STUDENTS' PERCEPTION  
ABOUT PRONUNCIATION COURSE**

**A THESIS**



By:  
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**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
WIDYA MANDALA CATHOLIC UNIVERSITY  
SURABAYA  
May 2019**

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**In Partial Fulfilment of the Requirements for *Sarjana  
Pendidikan* Degree in English Language Teaching Faculty**



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## A THESIS

Presented to Faculty of Teacher Training and Education Widya  
Mandala Catholic University Surabaya  
in partial fulfillment of the requirement for the Degree of  
*Sarjana Pendidikan* in Teaching English as a Foreign Language.



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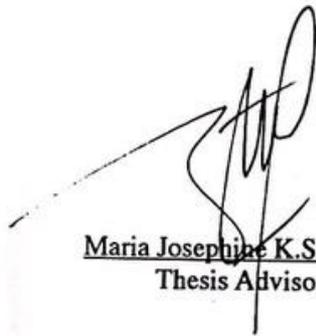
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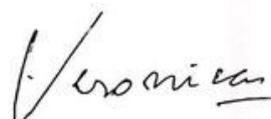
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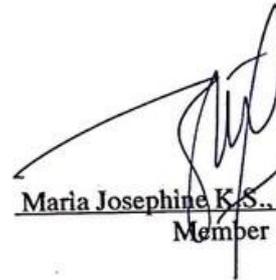
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## TABLE OF CONTENTS

APPROVAL SHEET (1)	i
APPROVAL SHEET (2)	ii
ACKNOWLEDGEMENTS	iii
TABLE OF CONTENTS	iv
ABSTRACT	vi
CHAPTER I: Introduction	1
1.1 Background of the study	1
1.2 Statement of the problem	2
1.3 The Objective	3
1.4 Theoretical Framework	3
1.5 Scope and Limitation	4
1.6 Significance of the study	5
1.7 Definition of Key-Terms	5
CHAPTER II: Review of Related Literature	7
2.1 Teaching Pronunciation	7
2.1.1 Theory of Pronunciation	7
2.1.2 Teaching Pronunciation as Foreign Language	8
2.1.3 The Importance of Learning Pronunciation Definition of Pronunciation Class	9
2.1.4 Learning and Teaching Pronunciation as EFL	12
2.1.5 The Benefits of Learning Pronunciation in Class	16
2.1.6 Definition of Pronunciation Course	17
2.2 Previous Studies	18
2.2.1 A Thesis by Moedjito entitled “The Teaching of English Pronunciation: Perceptions of Indonesian School Teachers and University Students.”	18
2.2.3 A Dissertation by Isabel Croftonmartin entitled “Students’ and Teacher’s Perceptions of The Role of Pronunciation in the EFL Classroom.”	19
2.2.3 A journal by Isil Atli, Ayfer Su Bergil entitled “The Effect of Pronunciation Instruction on Students’ Overall Speaking Skills”	20
CHAPTER III: Research Method	23
3.1 Research Design	23

3.2 Subjects	24
3.3 Instruments	24
3.4 Procedure of Data Collection	25
3.5 Data Analysis Technique	25
CHAPTER IV: Findings & Discussion	27
4.1 Findings	28
4.1.1 Details of Questionnaire Findings	28
4.1.1.1 Students' Perception about Lecturer Teaching Method on Pronunciation Course in Class	28
4.1.1.2 Students' Perception about Pronunciation Practice in the Classroom	32
4.1.1.3 Students' Opinion about Pronunciation Course	44
4.2 Discussion	52
4.2.1 Students' Perception about Lecturer Teaching Method on Pronunciation Course in Class	52
4.2.2 Students' Perception about Pronunciation Practice in the Classroom	54
4.2.3. Students' Opinion about Pronunciation Course	58
CHAPTER V: Conclusion & Suggestions	62
5.1 Conclusion	62
5.2 Suggestions	63
5.2.1 For English Education Study Program	63
5.2.2 For Lecturers	64
5.2.3 For Teachers to Be / The Writer's Peers	65
5.2.4 For Further Research	65
Bibiliography	67
Appendices	69

## ABSTRACT

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It's a fact that we live in the age of globalization and English language has become one of the most famous languages in the world. It makes more and more people feel the urge to learn English. Pronunciation is an important part in learning languages. This study is to find out the English Department Students' perception about Pronunciation Course.

Sixty respondents from academic year 2014 and 2015 participated in this study by filling in the questionnaire through a link of google form by the writer. The answers of the questionnaire were analyzed and an interview was held only to some students whose answers were contradictive or had all the same answers in the same part. They had to clarify their answers and shared their experience in class.

The result of this study showed that the students' perception on Pronunciation Course was very positive. Most students thought that their lecturers were good enough and they were given enough attention and relevant examples to pronounce word, sound and sentence. Students felt facilitated to practice pronouncing word, sound and sentence. In addition, the writer suggests that Pronunciation Course is included in the future curriculum updates since most students felt that pronunciation course was helpful especially when it was taught at the beginning of their study in the English Education Study Program.