

**COOPERATIVE GROUP WORK:
STUDENT'S PERCEPTION**

A THESIS



By

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**ENGLISH EDUCATION DEPARTMENT
GRADUATE SCHOOL
WIDYA MANDALA CATHOLIC UNIVERSITY
SURABAYA
2019**

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Presented to Widya Mandala Catholic University Surabaya
in partial fulfilment of the requirement for
the Degree of
Master in Teaching English as a Foreign Language



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APPROVAL SHEET

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STATEMENT OF AUTHENTICITY

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly, and that all the cited works were quoted in accordance with the ethical code of academic writing.

I also declare that I agree to Submit my thesis entitled “**Cooperative Group Work: Students’ Perception**” to Widya Mandala Catholic University Library and fully understand that it will be made via internet and other uses of online media.

Surabaya, May 2nd, 2019



Puspita Nugraha Wibisono, S.Pd.

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ABSTRACT

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Cooperative learning is not only about learning and sitting together, but actually more on structuring the group work. Structuring group work will include guidance of step by step to do the assignment. There are four strategies implemented as a guidance to form cooperative group work. Learning and assessment are inseparable in which they complete one another. When assessing the result of group work, teachers mostly still assess students in individually, which is disassociated. Representativeness assessment is introduced as a current insight. This study was a descriptive study. The students who had experienced on cooperative group work strategy and representative assessment were asked to answer some questions in questionnaire. The result of the study showed that the respondents showed high percentage of perception on both cooperative group work strategies and representative assessment.