

**THE READING STRATEGIES AND
READING COMPREHENSION
OF THE HEALTH ANALYST DEPARTMENT STUDENTS**

A THESIS



By

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WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY
SURABAYA
2013

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Presented to Widya Mandala Catholic University Surabaya in partial
fulfillment of the requirement for
The Degree of
Master in Teaching English as a Foreign Language



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APPROVAL SHEET I

This thesis entitled **Students' Reading Strategies and Reading Comprehension Achievement at The Health Analyst Department** prepared and submitted by WISNU ISTANTO,S.Pd. (8212710016) has been approved to be examined by Thesis Advisor.



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APPROVAL SHEET II

This thesis proposal entitled **Students' Reading Strategies and Reading Comprehension at The Health Analyst Department** prepared and submitted by WISNU ISTANTO,S.Pd. (8212710016) has been approved to be examined by Thesis Board of Examiners.



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STATEMENT OF AUTHENTICITY

I declare that this thesis is my own writing, and it is true and corret that I did not take any scholarly ideas or work from others dishonestly, and that all the cited works were quoted in accordance with the ethical code of academic writing.

Surabaya, 24th August 2013



Wisnu Istanto, S.Pd(8212710016)

ACKNOWLEDGEMENTS

The writer would like to thank God for some help and support in completing this thesis. The writer would like to say the eternal gratitude and great appreciation to everyone who had given time, attention, support and valuable guidance. Especially, the writer would like to express my eternal gratitude and great appreciation to the following people.

First of all, The writer wants to express his deepest gratitude to Dra. Siti MinaTamah., M.Pd., Phd., the thesis advisor and the Secretary of Board of Examiners , for her time, attention, tenacity, support, and valuable guidance during my thesis writing. She has encouraged to speed up my thesis in time. Second, the eternal gratitude and high appreciation are addressed to Prof. Dr. Agustinus Ngadiman,M.Pd., the Chair of Board of Examiners, for his time, attention, support, guidance, and valueble advice. Third, the writer wants to express the great gratitude to Dr. V. Luluk Prijambodo,M.Pd., the Member of Board of Examiners, for his time, attention, support, and guidance.

Fourth, the writer would like to thank Prof. Anita Lie, Ed.D., the Director of Graduate School of Widya Mandala Catholic University Surabaya, who has given chances, attention and support. Fifth, the writer would like to thank Dr. Ignatius Harjanto, the Head of the English Education Department of Graduate School of Widya Mandala Catholic University Surabaya, who had given chances, attention, support and guidance.

The writer's respect and gratitude go to all my lectures at the English Education Department of Graduate School of Widya Mandala Catholic

University Surabaya who had given time, attention, support, guidance and taught valuable knowledge. The writer also would like to express the deepest to my family for support, motivation and help. The writer's special thanks go to all my closed friends and all fellow students at the English Education Department of Graduate School of Widya Mandala Catholic University Surabaya who had given support and motivation. The writer wants to express the special thank to all my students at the Health Analist Department Surabaya Health Polytechnic Health Ministry who had given time, help and chance in obtaining the research data. The writer also wants to express the greater thank to all my colleagues at the Health Analist Department who had given help, support and opportunities.

Finally, the writer would like to express his eternal appreciation to everybody, whose names have not been mentioned, for giving support and service in the accomplishment of this thesis. All their supports, and helps are really useful for completing this thesis. With all of them, the writer can accomplish this thesis in time.

Surabaya, 24th August 2013

Wisnu Istanto,S.Pd.

ABSTRACT

Wisnu Istanto, 2013. *The Reading Strategies and Reading Comprehension of the Health Analyst Department Students S-2 Thesis*, The English Department Graduate School of Widya Mandala Catholic University Surabaya.

Advisor : Dra. Siti Mina Tamah., M.Pd., Phd.

Keywords: *Reading Strategies and Reading Comprehension.*

Students do their reading by using various strategies that they need to acquire information and knowledge from the reading passage. It is also applicable for the Health Analyst Department students who need reading strategies to acquire knowledge according to their specific needs. They need to be able to comprehend their target texts. The two previous researchers had studied the relationship of students' reading achievement or proficiency and three reading strategies in comprehending their academic reading materials with Mokhtari and Sheorey' (2002) survey of reading strategies (SORS) and reading comprehension test (RCT). The one previous researcher had studied the research of correlation between twelve students' reading strategies and reading comprehension with reading strategies inventory (adopted from Oxford (1989) SILL version 7.0) and reading comprehension test (RCT).

This research aimed to identify the Health Analyst Department students' reading strategies and reading comprehension achievement as well as to correlate their reading strategies to reading comprehension.

This research employed the descriptive case study by using mixed method. The research subjects are the Health Analyst Department students. This research also utilized Mokhtari and Sheorey' (2002) survey of reading strategies (SORS) and reading comprehension test (RCT) as the research instruments. All research data were analyzed by using descriptive statistics, linear regression and Pearson's Product Moment correlation test.

The data analysis also presents that there are different correlation coefficients among three reading strategies. The students frequently utilized the problem solving reading strategies in comprehending their target texts. The correlation coefficient of support reading strategies is greater than the two others.

Those results give indications which the students' choices of reading strategies do not always give the better reading comprehension. The students' reading strategies have significant positive correlation to reading comprehension with regard to the students' comprehending their target texts. The writer recommends that future researchers expand the research of reading strategies in different perspectives such as class action research, class instructions, the relationship of reading strategies and writing strategies.

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