

Chapter V

Conclusion and Suggestion

Accomplishment process of the research study at the eleventh graders in Elyon Christian School is successfully done. The data gathered indicate that mind mapping prewriting technique is able to improve the argumentative essay score of the eleventh graders in Elyon Christian School. Before the implementation of the mind mapping prewriting technique, the students' score was 62.5 which is below of the passing grade, 65.

The process of teaching and learning argumentative essay by using mind mapping method is going smoothly. Most of the students are enthusiastic to make mind mapping that collaborated with colors markers. It can be seen on the result of observation in the class that is most of the students feel enjoy and happy in the teaching and learning process. It also can be proven of the students are active to answer some questions and create their own essay using mind mapping.

By knowing the benefits of mind mapping prewriting technique, it is no doubt that this technique is applicable for all ages of students. The visual of mind mapping also help to arise students' prior knowledge in which could activate their schemata in which they develop it. Therefore, the writing

teaching and learning can be well effective through the mind mapping prewriting technique Thus, the implementation of mind mapping prewriting technique can also be a good variation for students to learn writing effectively.

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