

## **CHAPTER V**

### **CONCLUSIONS AND RECOMMENDATIONS**

#### **5.1 Conclusions**

The conclusion obtained from the results of this study is that there is a high correlation between learning motivation and English learning outcomes. The correlation between learning motivation and English learning outcomes is positive with a correlation coefficient of 0.672. The high motivation of student learning will support the high student learning outcomes.

#### **5.2 Recommendations**

##### **a. For teachers**

According to the finding of this research, teacher should pay more attention to the level of student learning motivation. Teacher has the authority to decide how he or she will deliver the subject to students. To increase the level of students' motivation in learning, teacher should try different approaching method. Students will be interested in learning when teacher try to apply different way of teaching. Teachers, nowadays, are required to be creative in teaching. They should not be like conventional teachers, who come to class and talk for an hour for example. They should be able to create fun activities to make students interested in the subject they are teaching. If so, it is quite sure that the students' motivation will increase.

**b. For further study**

Subsequent research can add to the research variables outside the variables that have been examined in this study, for example by adding variables of the learning environment, teacher performance and parental support. Subsequent research can also be done to examine the effect of independent variables on learning outcomes using linear regression analysis techniques.

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