

**Adapted Play-based Learning to Support English  
Language Development of Young Learners**

**A THESIS**



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**English Education Department  
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Surabaya  
2018**

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**A THESIS**

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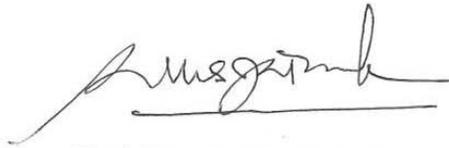


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### **Advisor's Approval**

This thesis entitled **Adapted Play Based Learning to Support English Language Development of Young Learners** prepared and submitted by Agustina Rebekka Taruli Nadeak, SH / 8212713016 has been approved to be examined by the Thesis Board of Examiners.

A handwritten signature in black ink, appearing to read 'Wuri Soedjatmiko', written over a horizontal line.

**Prof. Dr. Wuri Soedjatmiko**  
Thesis Advisor

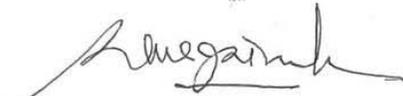
## Thesis Examiner Board's Approval

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## ADAPTED PLAY BASED LEARNING

### Statement of Authenticity

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. That all the cited works were quoted in accordance with the ethical code of academic writing.

Surabaya, Juli 9, 2018



(Agustina Rebekka Taruli Nadeak, SH/ 8212713016)

## ADAPTED PLAY BASED LEARNING

### Statement of Authenticity

I also declare that I agree to submit my thesis entitled “Adapted Play-based Learning to Support English Language Development of Young Learners” to Widya Mandala Catholic University library and fully understand that it will be made public via Internet and other uses of online media.



Surabaya Juli 9, 2018

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## **Abstract**

English language has already become the main tools for communication world wide. To support this fact, there are various strategies used in educational field all over the world. One of strategy is by introducing English language since early childhood educational level. In Indonesia, teaching young learners with English as a medium of instruction has been a great challenge to all of teachers.

“Rainbow” is one of a school in Surabaya, Indonesia has been using English as their medium of instruction. It introduces English since early childhood level with Play-based Learning as the learning approaches. In Rainbow pre-school, the researcher noticed that the learning process was planned by the teachers from adapting the theories of play with the school curriculum or International Baccalaureate. The researcher was intended to find the reasons for the adaptation process. And one of that was to eliminate a negative thought that play means

“aimless activity”. Through this research, the researcher would like to describe about how do the teachers at Rainbow pre-school adapted Play-based Learning to support the young learners English language development and how do the practices of the adapted Play-based Learning could influence young learners English language development.

Rainbow pre-school is a school under International Baccalaureate Organization (IBO) and use Making the Primary Years Programme (PYP) happen as the curriculum framework. The school aims is to create young learners with international-mindedness that have knowledges, skills, conceptual understanding and positive attitudes. International Baccalaureate learning programmes use Transdisciplinary theme where the learning programmes offers a balance between learning about or through the subject areas, and learning beyond them. The unit of inquiry during this research was about Sharing the Planet and How We Express Ourselves.

During the observations, teachers were using Play-based Learning to teach the young learners. By this research was visible that play as the proper learning approaches for young learners with English as a medium of instruction.

**Key words:** Adapted, play, Play-based Learning, young learners, Primary Years Programme, International Baccalaureate, Unit of Inquiry, Inquiry.

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