

# ADAPTED PLAY BASED LEARNING

## Chapter 5

### Conclusion and Suggestion

#### Conclusion

Play is considered as the most effective approach used in teaching and learning with young learners. However, there are wide and general definitions of play. In order to avoid confusion and bias, for the implementation there should be a particular plan prepared by teachers. The plan considers the activities of Play-based Learning chosen as the approach related with the conceptual understanding for the young learners to learn about knowledge, skills, and attitudes (according to the topic of learning or Unit of Inquiry). As a result, the young learners would be able to express their knowledge through related action.

The researcher observed that the activity of Play in Rainbow pre-school was effectively prepared as if play was

adapted to the school curriculum which is “making the PYP happen” and also “young learners age appropriate level”.

The use of English as the medium of instruction at Rose class and also Rainbow pre-school in general was effectively supported the acquisition of English as second language for the young learners. And also supported with approaches such as Play-based Learning, then it would be suitable with the emotional skills of young learners. They would be easily in acquiring English language, since it is also have function in their daily interaction.

### **Suggestion**

To support the playgroup learning with Play-based Learning as the approaches, that would be great to conduct workshop or an educational meeting which held by school as the medium of education with parents regarding the methods, the value and the implementations. The goal of workshop is to eradicate the negative side of Play.

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