

CHAPTER V

CONCLUSION

As the conclusion of this study, the writer would like to summarize everything discussed in the previous chapters. Then she would like to give some suggestions on how to overcome the problems found in this study.

5.1 Summary

Being interested in the students' errors in using tenses in English, the writer decided to conduct a research on the errors in using tenses in English made by the fourth semester students' structure III as the subject, namely Simple Present Tense, Present Continuous Tense, Simple Past Tense, Past Continuous Tense, Future Tense, Future Continuous Tense, Present Perfect Tense, and Present Perfect Continuous Tense. This study is used to see the type of error in constructing English sentence and also the percents of students who know the form but not the function, know the function but not the form, know both the form and the function, and know neither the function nor the form.

After administering the test of tenses, she noted down the errors encountered, classified those errors according to their types, and put them in the tables. She also found out the percentage of students who know the form but not the function, know the function but not the form, know both the form and the function, and know neither the function nor the form.

The number of items in the test is 40 consisting of 5 items each tenses. These errors were grouped into four types of errors according to

the theory of Dulay et al, namely errors of addition, errors of omission, errors of misformation and errors of misordering.

The answer of the first research problems that “What types of errors do the students make in constructing English sentences using Simple Present Tense, Present Continuous Tense, Simple Past Tense, Past Continuous Tense, Future Tense, Future Continuous Tense, Present Perfect Tense, and Present Perfect Continuous Tense in Structure test?” are:

1. Future Continuous Tense (19.10 %)
 - Errors of Addition (0.37 %)
 - Errors of Omission (76.21 %)
 - Errors of Misformation (20.07 %)
 - Errors of Misordering (3.35 %)
2. Present Perfect continuous (18.10%)
 - Errors of Addition (1.18 %)
 - Errors of Omission (65.49 %)
 - Errors of Misformation (31.76 %)
 - Errors of Misordering (1.57 %)
3. Present Perfect Tense (14.86 %)
 - Errors of Addition (9.52 %)
 - Errors of Omission (32.39 %)
 - Errors of Misformation (56.19 %)
 - Errors of Misordering (1.90 %)
4. Present Continuous Tense (13.86 %)
 - Errors of Addition (0.52 %)
 - Errors of Omission (51.79 %)
 - Errors of Misformation (47.69 %)
 - Errors of Misordering (0 %)

5. Past Continuous Tense (11.36 %)
 - Errors of Addition (2.50 %)
 - Errors of Omission (43.75 %)
 - Errors of Misformation (52.50 %)
 - Errors of Misordering (1.25 %)
6. Future Tense (8.86 %)
 - Errors of Addition (6.40 %)
 - Errors of Omission (18.40 %)
 - Errors of Misformation (72 %)
 - Errors of Misordering (3.20 %)
7. Simple Past Tense (7.49 %)
 - Errors of Addition (29.25 %)
 - Errors of Omission (17.92 %)
 - Errors of Misformation (44.34 %)
 - Errors of Misordering (8.49 %)
8. Present Tense (6.37 %)
 - Errors of Addition (28.09 %)
 - Errors of Omission (10.11 %)
 - Errors of Misformation (50.56 %)
 - Errors of Misordering (11.24 %)

The answer of the second research problems that “How many percents of students who know the form but not the function, know the function but not the form, know both the form and the function, and know neither the function nor the form?” are:

1. Students who know the form but not the function (42.33 %)
2. Students who know both the form and the function (39.17 %)
3. Students who know neither the function nor the form (13.58 %)
4. Students who know the function but not the form (4.92 %)

5.2 Suggestions

After the writer concluded and summarized the study, the writer would like to give some suggestions on how to overcome those errors.

5.2.1 Suggestions to the Students

1. The students must memorize the irregular verbs so that they can use it correctly in tenses.
2. The students should do self- study by doing exercises from the book since the teacher is not only the source available.

5.2.2 Suggestions to the English Department of WMCU

1. The department of WMCU should make a better syllabus especially in Structure Courses.

5.2.3 Suggestions to the Future Researchers

The Errors of Using Tenses in English by the Fourth Semester Students of Structure III at the English Department of Widya Mandala Catholic University only focuses in eight tenses. The next researchers are expected to conduct a similar study with the different tenses, different techniques and different subjects in order to get better understanding in other tenses.

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Change the sentences according to the mark and put the verb in parentheses in the Simple Present Tense, Present Continuous Tense, Simple Past Tense, Past Continuous Tense, Future Tense, Future Continuous Tense, Present Perfect Tense, and Present Perfect Continuous.

1. (+) Nurses (look) after patients in hospitals.

2. (-) I (go) shopping with my mother yesterday afternoon.

3. (?) At this time next Saturday we (visit) our aunt in Chicago.

4. (+) You're out of breathing. I think you (run).

5. (-) It (rain) when I got up.

6. (?) Bob is sick. We (see) Bob tonight.

7. (+) We (hear) someone opening the gate yesterday.

8. (-) Mr. Walker (teach) English and Mathematics twice a week

9. (?) Mom! Who (prepare) the things for tonight?

10. (+) They (wait) here for over an hour.

11. (-) David (make) lunch when the phone rang.

12. (?) Hullo! Who (knock) at the door?

13. (+) Right now I am sitting in class. At this time tomorrow I (sit) in class.

14. (-) Last week the government (introduce) new legislation.

15. (?) What time the film (begin).

16. (+) I'll ring you tomorrow at six; I (bath) the baby then, ring later.

17. (-) Tom (play) football this season. He wants to concentrate on his studies.

18. (?) Somebody (smoke) all my cigarettes. The packet is empty.

19. (+) I (have) a dinner and watching movie with my boyfriend last weekend.

20. (-) We (study) English in this class since last September.

21. (?) This time next Tuesday afternoon she (lie) on the beach.

22. (+) You look pale. Its better you (take) a rest.

23. (-) I (tell) Tom what you said. I promise.

24. (?) My mother (just, clean) three rooms today.

25. (+) While my mother was cooking in the kitchen, I (study) in the living room.

26. (-) The machine (work). It hasn't worked for years.

27. (?) We (wait) for you for two hours.

28. (+) I (live) with some friends until I can find a flat.

29. (-) I (wait) if you come late in my class.

30. (?) How many symphonies Beethoven (compose)

31. (+) Your English (get) better.

32. (-) Andrew can go to the party. He (work) at that time tomorrow.

33. (?) The Chinese (invent) printing.

34. (+) Oh, I feel terrible. I think I (be) sick.

35. (-) We (hear) many good programs on the radio since last week.

36. (?) You please (be) quiet. I'm trying to concentrate.

37. (+) Susan really loves that film. She (see) it eight times.

38. (-) It (rain) for two hours.

39. (?) He (sit) in a café when I saw him yesterday.

40. (+) Ann's clothes are covered in paint. She (paint) the ceiling.

Change the sentences according to the mark and put the verb in parentheses in the Simple Present Tense, Present Continuous Tense, Simple Past Tense, Past Continuous Tense, Future Tense, Future Continuous Tense, Present Perfect Tense, and Present Perfect Continuous.

1. (+) Nurses (look) after patients in hospitals. (**present tense function no1**)
Nurses look after patients in hospitals.
2. (-) I (go) shopping with my mother yesterday afternoon. (**past tense function no1**)
I didn't go shopping with my mother yesterday afternoon.
3. (?) At this time next Saturday we (visit) our aunt in Chicago. (**future continuous function no1**)
At this time next Saturday will we be visiting our aunt in Chicago?
4. (+) You're out of breathing. I think you (run). (**present perfect continuous function no1**)
You're out of breathing. I think you have been running.
5. (-) It (rain) when I got up. (**Past continuous tense no 1**).
It wasn't raining when I got up.
6. (?) Bob is sick. We (see) Bob tonight. (**future tense function no1**)
Bob is sick. Are we going to see Bob tonight?
7. (+) We (hear) someone opening the gate yesterday. (**past tense function no1**)
We heard someone opening the gate yesterday.
8. (-) Mr. Walker (teach) English and Mathematics twice a week (**present tense function no.2**)
Mr. Walker doesn't teach English and Mathematics twice a week.

9. (?) Mom! Who (prepare) the things for tonight? (**present continuous no.5**)
 Mom! Who is preparing the things for tonight?
10. (+) They (wait) here for over an hour. (**present perfect continuous function no2**)
 They have been waiting here for over an hour
11. (-) David (make) lunch when the phone rang. (**Past continuous tense no 1**).
 David wasn't making lunch when the phone rang.
12. (?) Hullo! Who (knock) at the door? (**present continuous no.1**)
 Hullo! Who is knocking at the door?
13. (+) Right now I am sitting in class. At this time tomorrow I (sit) in class. (**future continuous function no1**)
 Right now I am sitting in class. At this time tomorrow I will be sitting in class
14. (-) Last week the government (introduce) new legislation. (**past tense function no1**)
 Last week the government didn't introduce new legislation
15. (?) What time the film (begin). (**present tense function 5**)
 What time does the film begin?
16. (+) I'll ring you tomorrow at six; I (bath) the baby then, ring later. (**future continuous function no1**)
 I'll ring you tomorrow at six; I will be bathing the baby then, ring later
17. (-) Tom (play) football this season. He wants to concentrate on his studies. (**present continuous function 3**)
 Tom isn't playing football this season. He wants to concentrate on his studies

18. (?) Somebody (smoke) all my cigarettes. The packet is empty.
(present perfect function no 3)
Has somebody smoked all my cigarettes? The packet is empty
19. (+) I (have) a dinner and watching movie with my boyfriend last weekend. **(past continuous function no2)**
I was having a dinner and watching movie with my boyfriend last weekend.
20. (-) We (study) English in this class since last September. **(present perfect function no 2)**
We haven't studied English in this class since last September.
21. (?) This time next Tuesday afternoon she (lie) on the beach. **(future continuous function no1)**
This time next Tuesday afternoon will she be lying on the beach?
22. (+) You look pale. Its better you (take) a rest. **(present tense function no.4)**
You look pale. Its better you take a rest.
23. (-) I (tell) Tom what you said. I promise. **(future tense function no 4)**
I won't tell Tom what you said. I promise
24. (?) My mother (just, clean) three rooms today. **(present perfect function no 4)**
Has my mother just cooked three rooms today?
25. (+) While my mother was cooking in the kitchen, I (study) in the living room. **(past continuous function no2)**
While my mother was cooking in the kitchen, I was studying in the living room
26. (-) The machine (work). It hasn't worked for years.**(present tense function no.3)**
The machine doesn't work. It hasn't worked for years

27. (?) We (wait) for you for two hours. **(present perfect continuous function no.2)**
Have we been waiting for you for two hours?
28. (+)I (live) with some friends until I can find a flat. **(present continuous function no.2)**
I'm living with some friends until I can find a flat.
29. (-) I (wait) if you come late in my class. **(future tense function no 3)**
I won't wait if you come late in my class
30. (?)How many symphonies Beethoven (compose). **(past tense function no.2)**
How many symphonies did Beethoven compose?
31. (+) Your English (get) better. **(present continuous function no.4)**
Your English is getting better.
32. (-) Andrew can go to the party. He (work) at that time tomorrow. **(future continuous function no1)**
Andrew can go to the party. He will not be working at that time tomorrow
33. (?) The Chinese (invent) printing. **(past tense function no.2)**
Did the Chinese invent printing?
34. (+) Oh, I feel terrible. I think I (be) sick. **(future tense function no.2)**
Oh, I feel terrible. I think I am going to be sick
35. (-)We (hear) many good programs on the radio since last week. **(present perfect function no 1)**
Have we heard many good programs on the radio since last week?
36. (?) You please (be) quiet. I'm trying to concentrate **(future tense function no4)**
Will you please be quiet? I'm trying to concentrate

37. (+) Susan really loves that film. She (see) it eight times. (**present perfect function no.1**)
Susan really loves that film. She has seen it eight times
38. (-).It (rain) for two hours. (**present perfect continuous function no.2**)
It hasn't been raining for two hours
39. (?) He (sit) in a café when I saw him yesterday. (**past continuous function no1**)
Was he sitting in a café when I saw him yesterday?
40. (+) Ann's clothes are covered in paint. She (paint) the ceiling. (**present perfect continuous function no.1**)
Ann's clothes are covered in paint. She has been painting the ceiling.