

Chapter V

Summary, Conclusion and Suggestions

This chapter presents summary, conclusion and suggestions.

5.1 Summary

The objectives of this study were to know the kinds of English prepositions taught for the second graders and the techniques used by English teacher at this elementary school.

Based on the observation, findings, and discussion, the teacher had taught English prepositions of place for the second grader students correctly and properly. The English prepositions of place are in, on, behind, beside, between, in front of, under, and above. Thus, there are eight types of English prepositions. Those prepositions had been taught suitably to the theories of the teaching English prepositions for young learners. Besides, the materials have been structured gradedly from the easiest one to the most difficult one and the materials were taken from a text book named “Let’s Make Friends with English”. In teaching English proposition using the text book and the worksheet, the students could understand the

English preposition well since the material was presented from the easiest one to the most difficult one and the techniques used were appropriate for Elementary II.

In addition, there were six techniques in teaching English prepositions applied by the English teacher. These techniques are appropriate for young learners. Those are TPR, Dialogue, Game “Word Lists”, Reading Aloud, and Gap Filling. TPR and Dialogue which were used to introduce the concept of the English prepositions of place, Game and Gap Filling were used to check the students’ understanding, and Reading Aloud was to train their pronunciation particularly English prepositions. The teacher had used those techniques based on the functions of language and the results of the techniques could motivate students to learn more. Therefore, the usage of the right materials and techniques were able to be the key to the students’ success in learning prepositions of place.

5.2 Conclusion

From the results and discussions above, the writer concluded that the English teacher had taught the English preposition appropriately to the second grader students at St. Clara Elementary School. The English teacher had taught English prepositions which were suitable to the age and the achievement of

the students even though the arrangement was not the same as what Bowerman and Choi (2001) stated.

The results and discussions also proved that the English teacher had chosen the right techniques and also applied the variation techniques in teaching English prepositions properly to the Elementary School Students. These techniques could encourage students of Elementary II to study and understand the English prepositions well.

5.3 Suggestions

There are two suggestions for the English teachers and further researchers.

5.3.1 Suggestion for English Teachers

There is a suggestion that the writer would like to share with the English teachers:

English teacher in St. Clara Elementary School has applied the various kinds of prepositions (8 kinds of English prepositions) and techniques (six kinds of techniques) in teaching English prepositions based on the functions. The other teachers are expected to apply the variation of prepositions and techniques based on the functions. They might be more creative in making examples.

5.3.2 Suggestions for further researchers

There are several suggestions for other researchers:

- a) The writer merely observed one teacher of lower grades. Therefore, the writer expects that the other researchers should observe all English teachers of the school in kinds of preposition taught and teaching techniques used for teaching English prepositions.
- b) The observation was carried out only twice by the writer. The study would have better results if the observation is carried out more than twice to obtain the complete data.
- c) The writer just observed two classes out of four classes of the second grader students. To obtain the accurate thesis, so it is suggested that the other researchers who are interested in this topic will observe all classes.

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APPENDIX 1

THE AVERAGE SCORE (MEAN SCORE) OF 2A CLASS

No.	Name	Score
1	Z	65
2	Y	59
3	X	71
4	W	55
5	V	61
6	U	67
7	T	68
8	S	60
9	R	68
10	Q	63
11	P	58
12	O	70
13	N	59
14	M	62
15	L	61
16	K	64
17	J	68
18	I	67
19	H	50
20	G	60
21	F	62
22	D	71
23	C	67
24	B	66
25	AJ	64
26	AI	68
27	AH	62
28	AG	69
29	AF	60
30	AE	54
31	AD	60
32	AC	55

33	AB	70
34	A	69
TOTAL		2153

The average score of 2A: $2153 : 34 = \mathbf{63,3}$

THE AVERAGE SCORE (MEAN SCORE) OF 2C CLASS

No.	Name	Score
1	A	60
2	B	65
3	C	55
4	D	70
5	F	67
6	G	61
7	H	60
8	I	68
9	J	68
10	K	63
11	L	62
12	M	59
13	N	58
14	O	70
15	P	61
16	Q	64
17	R	68
18	S	67
19	T	59
20	U	50
21	V	71
22	W	63
23	X	67
24	Y	64
25	Z	66
26	AB	69
27	AC	62
28	AD	68
29	AE	55
30	AF	59
31	AG	60

32	AH	69
33	AI	70
34	AJ	55
TOTAL		2153

The average score of 2C: $2153 : 34 = \mathbf{63,3}$

So that the average score of 2A and 2C is 63,3 (from the teacher's score)

Thus, the two classes have the same achievement of English preposition.

APPENDIX 2

THE RESULT OF THE INTERVIEW TO THE ENGLISH
TEACHER

(On January 7th, 2011)

W: What kind of English prepositions do you teach to your students?

T: I teach English prepositions of place for the second grade students such as in, on, under, behind, beside, between, above, and in front of.

W: What kind of techniques do you use in teaching English prepositions?

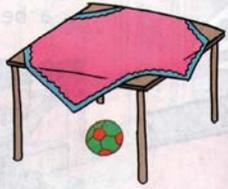
T: I use some techniques, such as TPR, Translation, Game, and Audio Visual using the computer in teaching English prepositions of place.

APPENDIX 3

READINGS IN THE TEXT BOOK, page 64 -66

 **Let's learn about it.**  **Let's Play**

 The toy is **in** the box.

 The ball is **under** the table.

 The man hides **behind** the rock.

 The doll is **on** the bed.

Teacher's Note
 Read the sentences aloud and ask the students to repeat.

64 **Let's Play**



Dino hides **under** the bed.
Dina hides **behind** the bed.
The pillow is **on** the bed.
The book is **in** the drawer.

Teacher's Note

Read the sentences aloud while showing where the objects are in the picture.



Let's listen and repeat.



The eggs are in the nest.



The cat is under the table.



John hides behind the tree.



Cindy sits on the chair.



How good am I?

Teacher's Notes



1. Read the sentences aloud and explain the use of prepositions.
2. Ask the students to write a score for themselves for how well they have understood the use of prepositions.

APPENDIX 4

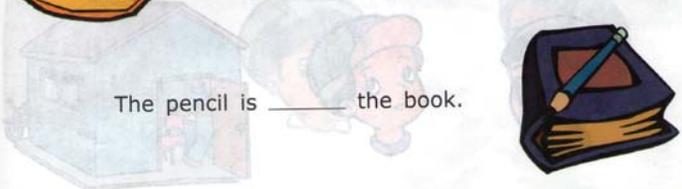
THE EXERCISES IN THE TEXT BOOK, page 67-69

 **Let's write.**

 The shoes are _____ the desk.

 The cat is _____ the car.

 The fruits are _____ the basket.

 The pencil is _____ the book.

Write the correct prepositions. Writing Score

Teacher's Note
Ask the students to complete the sentences by writing the correct prepositions.

Lesson 6 **67**



Let's ask and answer.

Let's write.

Where is my pencil?

It is the desk.



Where is my bike?

It is the storehouse.



Writing Score

Teacher's Note

Ask the students to work in pairs and complete the dialogues.

Where are my socks?

They are _____

Where is my shirt?

It is _____ the wardrobe.

Complete and make simple dialogues. Speaking Score

Teacher's Note

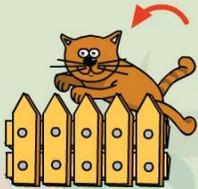
Listen to the students' dialogues and pay attention to the prepositions used.

Lesson 6 69

APPENDIX 5
THE FIRST GAME



Click on the correct preposition.
Klik jawaban yang benar.



over
up

The cat jumps _ the fence.

PLAY AGAIN NEXT GAME 1 WORKSHEET ONE 2 WORKSHEET TWO MAIN MENU

Click on the correct preposition.
Klik jawaban yang benar.



up
down

She is climbing _ the stairs.

PLAY AGAIN NEXT GAME 1 WORKSHEET ONE 2 WORKSHEET TWO MAIN MENU

Click on the correct preposition.
Klik jawaban yang benar.



under
down

The pair of shoes is _ the bed.

PLAY AGAIN NEXT GAME 1 WORKSHEET ONE 2 WORKSHEET TWO MAIN MENU

APPENDIX 6
THE SECOND GAME



Fill in the blanks with "in", "under", "behind", "on" or "in front".
Click on the correct answer.
Isi pada bagian yang kosong dengan "in", "under", "behind", "on" atau "in front".
Klik jawaban yang benar.

1. Salim is in front of the car.
2. The flowers are in the vase.
3. The snail is under / in the tree.



PLAY AGAIN PREVIOUS GAME 1 WORKSHEET ONE 2 WORKSHEET TWO MAIN MENU

Fill in the blanks with "in", "under", "behind", "on" or "in front".
Click on the correct answer.
Isi pada bagian yang kosong dengan "in", "under", "behind", "on" atau "in front".
Klik jawaban yang benar.

1. Salim is in front of the car.
2. The flowers are in the vase.
3. The snail is under the tree.
4. The candle is on / behind the table.



PLAY AGAIN PREVIOUS GAME 1 WORKSHEET ONE 2 WORKSHEET TWO MAIN MENU



Fill in the blanks with "in", "under", "behind", "on" or "in front".
Click on the correct answer.
Isi pada bagian yang kosong dengan "in", "under", "behind", "on" atau "in front".
Klik jawaban yang benar.

1. Salim is in front of the car.
2. The flowers are in the vase.
3. The snail is under the tree.
4. The candle is on the table.
5. Geetha hides behind/ in the curtain.

▶ PLAY AGAIN ◀ PREVIOUS GAME 1 WORKSHEET ONE 2 WORKSHEET TWO ▶ MAIN MENU