

**Problems in Pronouncing the English Voiceless Palatal Fricative
Consonantal Sound Encountered by the Eighth Semester Students
of the English Department at a Private University in East Java**

A THESIS



By

Tabita Melania Mustaka Weni

1213014023

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA**

2018

**Problems in Pronouncing the English Voiceless Palatal Fricative
Consonantal Sound Encountered by the Eighth Semester Students of the
English Department at a Private University in East Java**

A THESIS

Presented to Faculty of Teacher Training and Education Widya Mandala Catholic
University Surabaya in partial fulfillment of the requirement for the Degree of
Sarjana Pendidikan in Teaching English as a Foreign Language



By
Tabita Melania Mustaka Weni
1213014023

ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA
2018

APPROVAL SHEET

(I)

This thesis entitled **“Problems in Pronouncing the English Voiceless Palatal Fricative Consonantal Sound Encountered by the Eighth Semester Students of the English Department at a Private University in East Java”** prepared and submitted by **Tabita Melania Mustaka Weni (1213014023)** has been approved to be examined by the Thesis Board of Examiners.



Dra. Susana Teopilus, M.Pd.

Thesis Advisor

APPROVAL SHEET

(II)

This thesis has been written and submitted by Tabita Melania Mustaka Weni (1213014023) for acquiring *Sarjana Pendidikan* degree in English Language Teaching by the following Board of Examiners on oral exam with the grade of _____ on June 21, 2018.



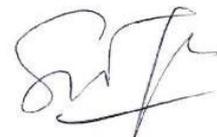
Prof. Dr. Agustinus Ngadiman

Chairperson



Mateus Yumarnamto, Ph.D.

Secretary



Dra. Susana Teopilus, M.Pd.

Member



Dr. V. Luluk Djambodo, M.Pd.

Dean of the Faculty of
Teacher Training and
Education



Hady Sutris Winarlim, M.Sc.

Head of the English
Education Study Program

SURAT PERNYATAAN

Bersama ini saya:

Nama : TABITA MELANIA MUSTAKA WIENI
Nomor Pokok : 1213014023
Program Studi : Pendidikan BAHASA INGGRIS
Jurusan : Pendidikan BAHASA DAN SENI
Fakultas : Keguruan dan Ilmu Pendidikan Unika Widya Mandala Surabaya

Menyatakan dengan sesungguhnya bahwa skripsi saya yang berjudul:

PROBLEMS IN PRONOUNCING THE ENGLISH VOICELESS PALATAL FRICATIVE CONSONANTAL SOUND
ENCOUNTERED BY THE EIGHTH SEMESTER STUDENTS OF THE ENGLISH DEPARTMENT
AT A PRIVATE UNIVERSITY IN EAST JAVA

benar-benar merupakan hasil karya saya sendiri. Apabila skripsi ini ternyata merupakan hasil plagiarisme, maka saya bersedia menerima sanksi berupa pembatalan kelulusan dan/atau pencabutan gelar yang telah saya peroleh.

Demikianlah surat pernyataan ini saya buat dengan sesungguhnya dan dengan penuh kesadaran.

Surabaya, 4 JUNI 2018
Yang membuat pernyataan,



TABITA MELANIA M.

Mengetahui:
Dosen Pembimbing I/Tunggal,

Dra. SUSANA TECPIBUS, M.Pd

Dosen Pembimbing II,

SURAT PERNYATAAN PERSETUJUAN PUBLIKASI KARYA ILMIAH

Demi Perkembangan Ilmu Pengetahuan, saya sebagai mahasiswa Universitas Katolik Widya Mandala Surabaya.

Nama Mahasiswa : TABITA MELANIA MUSTAKA WENI
Nomor Pokok : 1213014023
Program Studi Pendidikan : BAHASA INGGRIS
Jurusan : PENDIDIKAN BAHASA DAN SENI
Fakultas : KEGURUAN DAN ILMU PENDIDIKAN
Tanggal Lulus : 21 JUNI 2018

Dengan ini **SETUJU/TIDAK SETUJU** Skripsi atau Karya Ilmiah saya,

Judul :

Problems in Pronouncing the English Voiceless Palatal
Fricative Consonantal Sound Encountered by the Eighth
Semester Students of the English Department at a
Private University in East Java

Untuk dipublikasikan/ditampilkan di Internet atau media lain (Digital Library Perpustakaan Universitas Katolik Widya Mandala Surabaya) untuk kepentingan akademik sebatas sesuai undang-undang Hak Cipta yang berlaku.

Demikian surat pernyataan **SETUJU/TIDAK SETUJU** publikasi Karya Ilmiah ini saya buat dengan sebenarnya

Surabaya, 26 JUNI 2018

Yang menyatakan,

METERAI
TEMPEL

78431AFF070286097

6000

ENAM RIBU RUPIAH

tabita melania mustaka w.

NRP. 1213014023

ACKNOWLEDGMENTS

First of all, the writer would like to thank God for His blessings that the writer could accomplish her thesis. The writer also would like to express her deepest gratitude and appreciation to those who have given their valuable guidance and supports to the writer. The deepest gratitude especially is given to:

1. Dra. Susana Teopilus, M.Pd., the writer's advisor, who has been willing to spend her time for helping and compassionately guiding the writer while she was doing her research.
2. Prof. Dr. Agustinus Ngadiman and Mateus Yumarnamto, Ph.D., lecturers of Widya Mandala Catholic University Surabaya, who have patiently spent their valuable time for guiding and giving helpful suggestions to the writer.
3. The writer's parents who have helped and supported the writer as best as they can.
4. The English Department students belonging to batch 2014 who have helped the writer in doing her research.
5. Hanna Angelia and Cindy Imanuella the writer's friends, who have helped her a lot while studying in the English Department.
6. Those who have not been mentioned here but have contributed a lot to help the writer by giving information, suggestions, and encouragement while the writer was doing her thesis.

Surabaya, May 2018

The Writer

ABSTRACT

Weni, Tabita Melania Mustaka. 2018. *Problems in Pronouncing the English Voiceless Palatal Fricative Consonantal Sound Encountered by the Eighth Semester Students of the English Department at a Private University in East Java*. S-1 thesis, English Department, Faculty of Teacher Training and Education, Widya Mandala Catholic University, Surabaya.

Advisor: Dra. Susana Teopilus, M.Pd.

Keywords: Problems, Pronunciation, Voiceless Palatal Fricative

Pronunciation, one of the language components in learning English, becomes one of the most important things students need to learn in order to master English well and become fluent in communicating in English with others. In reality, sometimes it is not easy for Indonesian learners to pronounce English words properly and tend to make mistakes since there are English sounds which do not exist in their native language. One of the English sounds that do not exist in Bahasa Indonesia is the sound [ʃ] which seems to be a problem for many Indonesian learners to pronounce. This study is to find out the problems in pronouncing the voiceless palatal fricative consonant which are encountered by the eighth semester students of the English Department at a private university in East Java.

The subjects in this qualitative descriptive case study were 10 eighth semester students of the English Department at a private university in East Java. The data of this study were taken from the errors of the subjects' pronunciation of the voiceless palatal fricative consonant. The writer analyzed the errors by identifying the errors in the manner of articulation, place of articulation, and voicing for the individual words; and the errors in initial and final positions for the cluster.

The results of the data analysis show that there are several pronunciation errors which indirectly indicate that the subjects have problems in pronouncing the English voiceless palatal fricative consonant. Errors in the individual [ʃ] are related to Place of Articulation, Manner of Articulation, Place and Manner of Articulation, Voicing, and Miscellaneous errors. Errors in the cluster with [ʃ] are errors in pronouncing the sound in the initial position, final position, and miscellaneous errors.

The problems they encountered, starting from the most to the least, were the problem with (1) the place of articulation, (2) cluster with [ʃ] at the final position, (3) cluster with [ʃ] at the initial position, (4) manner of articulation, (5) miscellaneous error in the individual [ʃ], (6) voicing, (7) place of articulation and manner of articulation, and (8) miscellaneous error in cluster with [ʃ].

In conclusion, there were problems encountered by the eighth semester students of the English Department at a private university in East Java in pronouncing the English voiceless palatal fricative consonant. However, further analysis shows that the problems they encountered happen not because they could not pronounce the sound correctly, but rather because they were careless or unaware of how to pronounce the words correctly.

TABLE OF CONTENTS

TITLE PAGE	i
APPROVAL SHEET I	ii
APPROVAL SHEET II	iii
STATEMENT OF AUTHENTICITY	iv
PUBLICATION LETTER	v
ACKNOWLEDGMENTS	vi
ABSTRACT	vii
TABLE OF CONTENTS	ix
LIST OF TABLES	xiii

CHAPTER I INTRODUCTION

1.1 Background of the Study	1
1.2 Statements of the Problems	2
1.3 Objective of the Study	2
1.4 Theoretical Framework	3
1.5 Significance of the Study	3
1.6 Scope and Limitation of the Study	4
1.7 Definition of Key Terms	4
1.8 Organization of the Study	5

CHAPTER II REVIEW OF RELATED LITERATURE

2.1 English Phonemes	6
2.2 English Consonants	7

2.2.1	Consonants Based on the Manner of Articulation	7
2.2.2	Consonants Based on Place of Articulation	8
2.2.3	Voicing	9
2.2.4	Distribution of the English Voiceless Palatal Fricative	10
2.2.5	Consonant Clusters with the English Voiceless Palatal Fricative	11
2.3	Comparing English and Indonesian Fricatives	12
2.4	Second Language Acquisition	14
2.5	Teaching and Learning Pronunciation in EFL Context	16
2.6	Review of Related Studies	17

CHAPTER III RESEARCH METHOD

3.1	Research Design	20
3.2	Research Subjects	20
3.3	Research Instruments	21
3.4	Procedure of Data Collection	22
3.5	Data Analysis Techniques	23
3.6	Triangulation	27

CHAPTER IV DATA ANALYSIS, FINDINGS AND DISCUSSIONS

4.1	Data Analysis	28
4.2	Findings and Discussions	38
4.2.1	Problems of Pronouncing the English Voiceless Palatal Fricative in Individual [ʃ]	39
4.2.1.1	Problems Related to the Place of Articulation	40
4.2.1.2	Problems Related to the Manner of Articulation	42

4.2.1.3	Problems Related to the Place and Manner of Articulation	44
4.2.1.4	Problems Related to Voicing	45
4.2.1.5	Problems Related to Miscellaneous Error	47
4.2.2	Problems of Pronouncing Cluster with the English Voiceless Palatal Fricative	49
4.2.2.1	Problem Related to Cluster with the English [ʃ] at the Initial Position	49
4.2.2.2	Problem Related to the Cluster with the English [ʃ] at the Final Position	51
4.2.2.3	Problems Related to the Miscellaneous Error	53

CHAPTER V CONCLUSION AND SUGGESTIONS

5.1	Conclusion	58
5.2	Suggestions	59

BIBLIOGRAPHY	61
---------------------------	----

APPENDICES	63
-------------------------	----

Appendix 1: Transcription of Subjects' Pronunciation of Words containing the English [ʃ]	63
Appendix 2: Transcription of Subjects' Pronunciation of Words containing the Cluster with the English [ʃ]	65
Appendix 3: Transcription of Subjects' Pronunciation of Phrases containing the English [ʃ]	67
Appendix 4: Transcription of Subjects' Pronunciation of Sentences containing the English [ʃ] and the cluster with [ʃ]	69

Appendix 5: Subjects' Errors in Pronouncing Words containing the English Voiceless Palatal Fricative	72
Appendix 6: Subjects' Errors in Pronouncing Cluster containing the English Voiceless Palatal Fricative	75
Appendix 7: Subjects' Errors in Pronouncing Phrases containing the English Voiceless Palatal Fricative	82
Appendix 8: Subjects' Error in Pronouncing Sentences containing the English Voiceless Palatal Fricative	88
Appendix 9: Research Instrument	96

LIST OF TABLES

Table 2.1	English Consonant Phonemes	10
Table 2.2	Comparison between English and Indonesian Fricatives	14
Table 4.1	Samples of Transcription of Subjects' Pronunciation of Words containing the English Voiceless Palatal Fricative [ʃ]	29
Table 4.2	Samples of Transcription of Subjects' Pronunciation of Words containing the Cluster with English Voiceless Palatal Fricative [ʃ]	30
Table 4.3	Samples of Transcription of Subjects' Pronunciation of Phrases containing the English Voiceless Palatal Fricative [ʃ]	30
Table 4.4	Samples of Transcription of Subjects' Pronunciation of Sentences containing the English Voiceless Palatal Fricative [ʃ] and the cluster with Voiceless Palatal Fricative [ʃ]	31
Table 4.5	Samples of Subjects' Errors in Pronouncing Words containing the English Voiceless Palatal Fricative	32
Table 4.6	Samples of Subjects' Errors in Pronouncing Cluster containing the English Voiceless Palatal Fricative	33
Table 4.7	Samples of Subjects' Errors in Pronouncing Phrases containing the English Voiceless Palatal Fricative	34

Table 4.8	Samples of Subjects' Errors in Pronouncing Sentences containing the English Voiceless Palatal Fricative	35
Table 4.9	Frequency of the Subjects' Errors in Pronouncing the English Voiceless Palatal Fricative	37
Table 4.10	Frequency of the Subjects' Errors in Pronouncing Cluster with the English Voiceless Palatal Fricative	38
Table 4.11	Recapitulation of the Frequency of Subjects' Incorrect Pronunciation	55