

**The Process in Combining Sentences Using Relative Pronouns as Reflected**

**by the Structure B Students' Think Aloud Protocol**

**A Thesis**

**As Partial Fulfillment of the Requirements for**

***Sarjana Pendidikan* Degree in**

**English Language Teaching Faculty**



**By:**

**Elvina Chrestella**

**1213014013**

**ENGLISH EDUCATION STUDY PROGRAM**

**FACULTY OF TEACHER TRAINING AND EDUCATION**

**WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA**

**June 2018**

## SURAT PERNYATAAN

Bersama ini saya:

Nama : ELVINA CHRESTELLA  
Nomor Pokok : 1213014003  
Program Studi : Pendidikan BAHASA INGGRIS  
Jurusan : Pendidikan BAHASA DAN SENI  
Fakultas : Keguruan dan Ilmu Pendidikan Unika Widya Mandala Surabaya

Menyatakan dengan sesungguhnya bahwa skripsi saya yang berjudul:

The Process in Combining Sentence Using Relative Pronoun with Tmmu Allowed Protocol done  
by Practive 6 Students of English Department.

benar-benar merupakan hasil karya saya sendiri. Apabila skripsi ini ternyata merupakan hasil plagiarisme, maka saya bersedia menerima sanksi berupa pembatalan kelulusan dan/atau pencabutan gelar yang telah saya peroleh.

Demikianlah surat pernyataan ini saya buat dengan sesungguhnya dan dengan penuh kesadaran.

Surabaya, 30-5-2020  
Yang membuat pernyataan,



ELVINA CHRESTELLA

Mengetahui:  
Dosen Pembimbing I/Tunggal,

  
JOHANNES LEONARDI PAWOKO, N.S.C.

Dosen Pembimbing II,

\_\_\_\_\_

**APPROVAL SHEET**

**(I)**

This thesis entitled **The Process in Combining Sentences Using Relative Pronouns as Reflected by the Structure B Students' Think Aloud Protocol** prepared and submitted by **Elvina Chrestella (1213014013)** has been approved and accepted as a partial fulfillment of the requirement for *Sarjana Pendidikan* degree in English Language Teaching by the following advisor.



**Johanes Leonardi Taloko, M.Sc.**

**Thesis Advisor**

**SURAT PERNYATAAN  
PERSETUJUAN PUBLIKASI KARYA ILMIAH**

Demi Perkembangan Ilmu Pengetahuan, saya sebagai mahasiswa Universitas Katolik Widya Mandala Surabaya:

Nama Mahasiswa : ELVINA CRESTELLA  
Nomor Pokok : 1213014013  
Program Studi Pendidikan : PENDIDIKAN BAHASA INGGRIS  
Jurusan : PENDIDIKAN BAHASA DAN SENI  
Fakultas : KEGURUAN DAN PENDIDIKAN  
Tanggal Lulus : 21 JUNI 2018

Dengan ini ~~SETUJU/TIDAK SETUJU~~ Skripsi atau Karya Ilmiah saya,

Judul :

The Process in Combining Sentences Using Relative Pronouns as  
Reflected by the Structure B Students' Think Aloud Protocol.

Untuk dipublikasikan/ditampilkan di Internet atau media lain (Digital Library Perpustakaan Universitas Katolik Widya Mandala Surabaya) untuk kepentingan akademik sebatas sesuai undang-undang Hak Cipta yang berlaku.

Demikian surat pernyataan ~~SETUJU/TIDAK SETUJU~~ publikasi Karya Ilmiah ini saya buat dengan sebenarnya

Surabaya, 13 Juli 2018  
Yang menyatakan,



NRP. 1213014013

**APPROVAL SHEET**

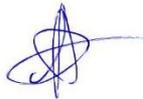
(II)

This thesis has been written and submitted by Elvina Chrestella (1213014013) for acquiring *Sarjana Pendidikan* degree in English Language Teaching by the following Board Examiners on oral exam with the grade of \_\_\_\_\_ on June 21, 2018.



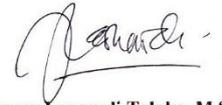
**Dra. Agnes Santi Widiati, M.Pd.**

**Chairperson**



**P. Hady Sutris Winarlim, M.Sc.**

**Secretary**



**Johanes Leonardi Taloko, M.Sc.**

**Advisor**



**Dr. V. Luluk Prijambodo, M.Pd.**

**Dean of the Teacher Training**

**Faculty**



**P. Hady Sutris Winarlim, M.Sc.**

**Head of the English Education**

**Study Program**

## ACKNOWLEDGEMENTS

First of all, the writer would like to thank to God. Without His guidance and help, the writer would not have finished the thesis.

The writer also would like to express her gratitude to:

1. Johanes Leonardi Taloko, M.Sc., as her advisor for the help and information that he gave to the writer.
2. Prof. Dr. Veronica L. Diptoadi, M.Sc., as her Research Methodology lecturer, who gave her so much important knowledge which could not be replaced by anything.
3. Prof. Dr. Agustinus Ngadiman, as her Scientific Writing lecturer, who gave her so much important knowledge which could not be replaced by anything.
4. All of the lecturers who taught the writer from the beginning of the semesters until the end of the semesters.
5. All of the students such as the subjects of the study. Without their participations, the thesis could not have been finished.
6. The writer's grandmother who always supported her through praying for her. Without her prayer, the writer would not have been through the most challenging part of college life well.
7. The writer's family, father, mother, uncle, and two younger brothers. The writer would like to thank to my father, mother, and her uncle who have worked hard to pay the writer's study expenses. The writer also felt

thankful, because of the present of her youngest brother, who always supported and cheered her up.

8. All of the writer's senior who have helped and shared the important information to her, Yosefina Fernandes, Hoegeline Debby, Maria Natasha, Indra Susanto, Mulia, and Chintia Frilly.
9. All of the writer's close friends who have supported her through ups and downs while doing the thesis together, Stephanie Patricia, Cindy Imanuella, Yuditha Putri, Efylian, Monica Malta Santoso, Magdalena Citra Firdaus, and Gaby Liwang.
10. A Senior High School friend of the writer, Thabita Angelita, who have supported and cheered her up when she was down. Not only has she supported and cheered the writer up when the writer was down, she also has given some suggestions to the writer when she did not find any idea to finish her thesis.

The writer

## TABLE OF CONTENT

COVER .....	i
SURAT PERNYATAAN.....	ii
APPROVAL SHEET (I) .....	iii
SURAT PERNYATAAN PERSETUJUAN PUBLIKASI KARYA ILMIAH ....	iv
APPROVAL SHEET (II).....	v
ACKNOWLEDGEMENT.....	vi
TABLE OF CONTENT.....	viii
ABSTRACT.....	xii
CHAPTER I	
INTRODUCTION.....	1
1.1 Background.....	1
1.2 Statements of the Problem.....	3
1.3 The Objectives of the Study.....	3
1.4 The Significance of the Study.....	4
1.5 Limitation and Scope.....	4
1.6 Theoretical Framework.....	4
1.6.1 Theory of Adjective Clause.....	4

1.6.2 Theory of Cognitive Process.....	4
1.6.3 Theory of Think Aloud Protocol.....	5
1.7 Definition of Key Terms.....	5
1.7.1 Process.....	5
1.7.2 Adjective Clause.....	6
1.7.3 Think Aloud Protocol.....	6
1.7.4 Structure B Class.....	6
1.8 Organization of the Thesis.....	7
 CHAPTER II	
REVIEW OF RELATED LITERATURE.....	8
2.1 Underlying Theories.....	8
2.1.1 Understanding English Grammar.....	8
2.1.2 Semtences.....	10
2.1.3 Theory of Clause.....	12
2.1.4 Independent Clause.....	13
2.1.5 Dependent Clause (Subordinate Clause).....	14
2.1.6 Adjective Clause.....	15
2.1.7 The Types of Adjective Clause.....	19

2.1.8 The Theory of Relative Pronoun.....	20
2.1.9 The Importance of L1.....	25
2.1.10 Think Aloud Protocol.....	28
2.2 Previous Studies.....	31
2.2.1 The Process of Translating Expository Text by English Department Students as Manifested by Their Think Aloud Protocols by Amelia (2007).....	31
2.2.2 How Learners Cope with English Tenses; Evidence for Think- Aloud Protocols by Vaezi & Alizadeb (2011).....	34
2.3 The Differences and Similarities between the Previous Studies and the Recent Studies.....	37

### CHAPTER III

RESEARCH METHOD.....	39
3.1 Research Design.....	39
3.2 Subjects.....	40
3.3 Research Instrument.....	41
3.4 The Parameter.....	42
3.5 Training.....	44
3.6 Procedure of Collecting Data.....	45

3.7 Technique of Data Analysis.....	46
CHAPTER IV	
FINDINGS AND DISCUSSION OF THE FINDINGS.....	47
4.1 Source of Data.....	47
4.2 Findings and Discussions.....	47
4.2.1 TAP of H1.....	48
4.2.2 TAP of H2.....	51
4.2.3 TAP of M1.....	53
4.2.4 TAP of M2.....	55
4.2.5 TAP of L1.....	57
4.2.6 TAP of L2.....	58
4.3 Conclusion.....	60
CHAPTER V	
CONCLUSION AND SUGGESTIONS.....	67
5.1 Conclusion.....	67
5.2 Suggestions.....	68
REFERENCES.....	70
APPENDIX.....	73

## **ABSTRACT**

Chrestella, Elvina. 2018. *The Process in Combining Sentences Using Relative Pronouns as Reflected by the Structure B Students' Think Aloud Protocol*, S1-Thesis. English Departement Faculty of Teacher Training and Education, Widya Mandala Catholic University Surabaya.  
Advisor: Johanes Leonardi Taloko, M. Sc.

Key words: Process, Adjective Clause, Think Aloud Protocol

Everyone can learn English and master it. While studying English, not only do the learners have to master its language skills, but they also have to master its components; the most important language component is grammar. By using the correct grammar, the learners can communicate and produce sentences correctly. The existence of grammar affects every language skill. One of the grammar aspects learned by the learners is sentence structure. Adjective Clause is one of sentence patterns learned by the learners. While learning about Adjective Clause, the learners are familiar with combining two simple sentences using relative pronouns.

The recent study is a descriptive qualitative study. Based on the theory stated by Gay & Diehl (1992) cited in IPCT (1998) the researcher chose 14% from the total of the subjects; there were 6 subjects. The study analyzed and described what steps used by the subjects as they were combining the sentences using relative pronouns. To know the process of the students, the writer applied a method called Think Aloud Protocol. The method required the subjects to verbalize what they think as performing on the task given. However, not only did the writer analyze their steps but also compare them with the steps stated by Azar & Hageb (2009).

As the result there were fifteen different sets of steps that the subjects applied while performing or doing the test given. The kinds of types of steps used by the subjects were the complete steps stated by Azar & Hagen, the simplification of the steps stated by Azar & Hagen, and the modification of the steps stated by Azar & Hagen with the step found by themselves.