CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher provided conclusions from the results of the study which summarizes all the points described in the previous chapter and provides suggestions for this study, for English teachers and subsequent researchers.

5.1. The Conclusion

Teaching vocabulary is not just about giving a list of vocabulary and asking students to memorize the words, and it becomes a challenge for a teacher to be able to teach the vocabulary in a simple and interesting way. A teacher can make teaching and learning activities attractive without having to use technology tools. Such as, a teacher can use or adjust to the facilities owned by the school.

In this research, the researcher made adjustments ranging from teaching materials and school facilities. As the school where the researcher did her research lack of the facilities as described in the background. Therefore, the researcher decided to take pictures media for learning English which can be made by the teachers themselves later. Besides, the researcher would like to know the effects of the pictures which have already been found out that it could improve students' achievement in vocabulary.

Furthermore, based on the experience of the researcher, students have difficulty in mentioning the target vocabularies in English. They know the word in 'Indonesia' when the researcher showed the picture, but they could not say it in English. Therefore, the researcher helped the students by mentioning the word first then followed by the students. However, there were some students who still could not understand the meaning of the word, so the researcher gave a short explanation about the picture. For example, 'Raft' the researcher explained "it is a kind of transportation." It is made of bamboo". And if the students still could not get the meaning, the researcher would explain in 'Indonesia'. In conclusion, using picture media helps to improve the students' vocabulary achievement.

5.2. Suggestions and recommendations

The researcher realizes that this research was not perfect and based on the result of this research; the researcher would like to give some suggestions that hopefully will be beneficial for the English teacher and further researchers.

5.2.1. Suggestions for English Teacher

Being a teacher is not always easy. A teacher needs to be creative. Not only that, to be a teacher means being willing to spend time, thoughts, and abilities in educating the students. A teacher can use the picture media in form of flashcard, magazine, poster or drawn picture to improve

students' vocabulary performance. This brings pleasurable situations that motivate students to learn better.

5.2.2 Recommendation for further Research

The research was conducted in one class and within a limited time. The treatment can only be done four times because the school was starting the daily test during treatment which was divided by 35 minutes for the English teacher to perform the daily test and 35 minutes for the researcher to do the treatment except for the fourth treatment was 2 x 35 minutes. Therefore, based on the researcher's experience, it is better if the treatment is done six times. In this research, the researcher used pre experimental designs, therefore, the researcher expects other researchers to conduct this study by using experiments that involve more classes as a comparison between one class with another class.

For the picture (card) media, further researchers can make the picture card bigger such as medium-size A3: 29.7 cm x 42 cm or small size A4: 21 cm x 29.7 cm A4 paper to be seen clearly by students, because at that time the researcher used the size of A5 more or less which the researcher thinks it is too small. The researcher also suggests that further researchers could use other media to find out more media that can be used in improving students' vocabulary achievement. And the last, for the vocabulary used, researcher recommends using vocabulary related to adjectives, verbs or adverbs.

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