THE ILLOCUTIONARY ACTS OF PERSUASIVE ARTICLES ON ENVIRONMENT IN U.S. ONLINE NEWSPAPERS

A THESIS

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ENGLISH EDUCATION DEPARTMENT GRADUATE SCHOOL WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA 2017

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A THESIS

Presented to Widya Mandala Catholic University Surabaya in partial fulfillment of the requirement for the Degree of Master in Teaching English as a Foreign Language



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Advisor's Approval

This thesis entitled **The Illocutionary Acts of Persuasive Articles on Environment in U.S. Online Newspapers**prepared and submitted by Diana Dewi (8212712011) has been approved to be examined by the Thesis Board of Examiners.

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Statement of Authenticity

I declare that this thesis is my own writing, and it is not the product of collaboration work with any others. This thesis has not been submitted for any degree in this or other university. I did not take any scholarly ideas or work from others dishonestly. All the cited works were quoted in accordance with the ethical code of academic writing.

I also declare that I agree to submit my thesis entitled **The**Illocutionary Acts of Persuasive Articles on Environment in

U.S. Online Newspapers to Widya Mandala Catholic

University library and fully understand that it will be made public via the internet and other means of online media.

Surabaya, 23 October 2017



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Abstract

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Despite its pervasiveness in daily communication, persuasion has been acknowledged as a challenging and demanding task, particularly when it is carried out through the written forms. The difficulties even increase when the purpose of such persuasive discourse is to persuade people to take environmental action. In view of this, the present study sought to study persuasive strategies in opinion articles that talk about climate change, published in five U.S. online news sites. Applying the speech act theory, this study conducted a textual analysis on the 10 selected articles to identify the types of illocutionary act and illocutionary force indicators that were used by the writers to achieve persuasion. As expected, the results revealed that the writers had mostly used indirect illocutionary acts, particularly assertives, to persuade readers. Then, to indicate illocutionary forces, they had mainly employed implicit indicators. At the same time, the findings also indicated that directness or explicitness is also necessary to achieve persuasion. There were a considerable number of direct or directive acts and explicit indicators found in the articles. Due to these, the study finally establishes that, in writing persuasive texts, persuasive writers need to carry out a balancing act. They need to create a balance between explicitness and implicitness to achieve persuasion success.

Key words: persuasion, illocutionary acts, illocutionary force indicators, explicitness, implicitness

Table of Contents

Title Sheeti	ĺ
Advisor's Approval ii	Ì
Thesis Examination Board's Approval iii	i
Statement of Authenticity iv	r
Acknowledgment v	r
Abstract vi	ĺ
Table of Contents vii	Ì
List of Tables x	
List of Figuresxii	į
Chapter 1 Introduction1	L
Background of the Study1	
The Research Questions	
The Purposes of the Study	
Scope and Limitation	,
Theoretical Frameworks	
Definition of Key Terms)
Significance of the Study35	,
Thesis Organization	,
Chapter 2 Review of Related Literature40)
Persuasion41	

	Speech Act Theory	48
	Illocutionary Act	54
	Taxonomy of Illocutionary Acts	59
	Direct and Indirect Illocutionary Acts	66
	Illocutionary Force	67
	Features of Illocutionary Force	72
	Illocutionary Act Verbs	78
	Illocutionary Force Indicators	82
	Contextual Clues	112
	Illocutionary Success	114
	Persuasive Illocutionary Acts	116
Ch	apter 3 Research Method	121
	Research Design	121
	Source of Data, Data, and Units of Analysis	126
	Instruments	127
	Data Collection	128
	Data Concetton	120
	Data Analysis	
		131
Ch	Data Analysis	131
Ch	Data Analysis Triangulation	131 134 137
Ch	Data Analysis Triangulation apter 4 Results and Discussion	131 134 137

Text 3	176
Text 4	194
Text 5	212
Text 6	232
Text 7	248
Text 8	268
Text 9	282
Text 10	302
Discussion of the Findings	323
Chapter 5 Conclusions and Suggestions	349
Conclusions	349
Suggestions	354
References	356
Appendix 1: Taxonomy of Illocutionary Acts	375
Appendix 2: Checklist Form	399
Appendix 3: The Data	407
Appendix 4: Summary Tables of the Results	449
Short Autobiography	456

List of Tables

Table 2.1	Taxonomies of Illocutionary Acts 59
Table A.1	Performance of Direct/Indirect Illocutionary Acts
	in the Selected Articles449
Table A.2	Types of Illocutionary Acts Found in the Selected
	Articles as Classified by Searle (1979) 449
Table A.3	Some Predominant Types of Illocutionary Act
	Verb Found in the Selected Articles450
Table A.4	Types of Directive Illocutionary Acts Found in
	the Selected Articles451
Table A.5	Types of Assertive Illocutionary Acts Found in
	the Selected Articles452
Table A.6	Types of Commissive Illocutionary Acts Found in
	the Selected Articles453
Table A.7	Types of Expressive Illocutionary Acts Found in
	the Selected Articles453
Table A.8	Types of Illocutionary Force Indicators Employed
	in the Writers' Illocutionary Acts454
Table A.9	Explicit Illocutionary Force Indicators Found in
	the Selected Articles

Table A.10	Implicit Illocutionary Force Indicators Found in	
	the Selected Articles	

List of Figures

Figure 3.1	The Research Design Diagram	124
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