CHAPTER 5

CONCLUSION AND SUGGESTIONS

This chapter presents about the conclusion and suggestion in this study about learning behavior of the first graders of the private Senior High School Students. There will be the conclusion and the suggestion in this chapther of this study.

5.1 Conclusion

This study aimed to see how the learning habits of the tenth graders of this private Senior High School in their English. There are 100 participants in total whom are from five classes in this private Senior High School. They are picked randomly by the writer. To find out their learning behavior, the participants were requested to fill in the questionaire which has 30 items in total.

Based on the questionaires that had been filled in by the participants, it shows that 38% of the points from the overall total points was for the first type of the learning habits, Instrumental Conditioning (E. L. Thorndike – 1913).

This shows that the participants' learning behavior goes when the learning behavior continuing well. They need to be asked by their teacher to make them learn English continuously, so that they will not learn English when there is no task given from the teacher.

The conclusion is that their learning habits of learning English happens when there is a stimulus from the outside. By this point, students need to be stimulated. Give them more and more sight that will encourage their learning

antusiasm from the inside. This is a really hard job to do as both the teacher and school.

However, as we know that many students in Indonesia think that English will just as an additional language that will be spoken in certain condition. Sometimes as a people who really care about education, it will be a good thing to learn English from the begining, but there is also people who think differently. It is just a choice as an educator that you will just leave your students from learning English or you will teach them well whether the students want it or not.

This is why, when teachers see that their students have the interest in learning English, go ahead and teach them well. This maybe can encourage other students to be as good as their friends.

5.2 Suggestion

This suggestions here are addresed to the teachers, the schools which will have new students each year, and the reader.

5.2.1 For the Teacher

Teachers sometimes only teach their students based on one point of view. They forget that each students has different personality and ability. How to treat one students is different to treating 20 students for example. However, as a teacher that was also difficult to treat one students using this theory, then teach another students using that theory. This is still a big problem for teacher in teaching a big class with each various kinds of students. This is why, teacher should know how their learning behavior is. Teachers can make a group which

can make them easily to reach group with special traetment, but still can monitor them with the regular ability.

The writer wants to make sure that teachers should know the characteristics of their students in general. So, they do not need to know each students, but particularly in each class because sometimes each class shows the charracteristic of each students in it in general. Give your time once in a while to getting know your students ability, characteristics, and of course their learning behavior.

From the result of the questionaire, the writer believe that students need more encouragement or motivation, so that they try to be the best in learning English. Make your students think that English is one of the important subjects to be learnt well. Give them the best example and the reality that can they do later if they are able to use English as fluent as they can. This could help them to encourage themselves from the inside. If they has the point to make English as an important things, teachers later will do less effort to teach them.

5.2.2 For the School

It is a good to make sure that school has done the survey to know their students ability and skill, so that later on it will be easier for the teacher to teach using certain method. For some teachers maybe they just go by the wind blows when they are teaching their students, but there are also several teachers want to give their best to make sure that their students undestood of the materials that has been taught.

This is school part whether do it or not. It is just a suggestion that school can take it or just leave it.

5.2.3 For the Future Investigator

This study is not a perfect one which the writer is also just a common human being who still need to learn and improve her knowledge about education. This is why every single thing that can make this study better is highly expected, appreciated, and accepted. Thank you for reading this study. Hopefully this study could help you find something good. Take the good thing that you find in this study. Make the rest as your guiding to improve more about this kind of study.

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