

**THE EFFECTS OF USING STORYTELLING
TECHNIQUE ON THE STUDENTS'
SPEAKING ACHIEVEMENT**

A THESIS



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Surabaya in partial Fulfillment of the Requirement
for The degree of Master in Teaching English
as a Foreign Language**

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Thesis Examination Boards' Approval

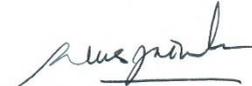
This Thesis entitled "The Effects of Using Storytelling Technique on the Students' Speaking Achievement" prepared and submitted by Hartono, S.Pd (8212712037) has been approved and Examined by the Thesis Board of Examiners.



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Statement of Authenticity

I declare that this thesis is my own writing, and it is true and correct that there is no work or statement, except the work or statement that is inferred in the references. All the cited works quoted in accordance with the ethical code of academic writing.

I also declare that I agree to submit my thesis entitled *The Effects of Using Storytelling Technique on The Students' Speaking Achievement* to Widya Mandala Catholic University Library and fully understand that it will be made public via the internet and other means of online media.

Surabaya, January 2018




Hartono, S.Pd
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Motto:

“Sesungguhnya Allah tidak akan mengubah nasib suatu kaum kecuali kaum itu sendiri yang mengubah apa-apa yang ada pada diri mereka” (QS.13:11)

Dedications

This thesis is proudly dedicated to:

*My beloved wife (Ni Ketut Darmiyati, S.Pd) thanks for your support,
pray, and love.*

My beloved father (Samsuri) thanks for your hope and pray.

*My lovely children (M. Kresna Dharma, Annisa Widya Laksmana and
Kautsaria Hikmawati) thanks for your support who always asked me
when I could finish my study.*

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9. My beloved children who have prayed supported me to finish this thesis, and
10. Others that have helped me to complete this thesis.

I realize that this thesis is worth being continued to the higher level of investigation and I expect that it will be useful for the development of English language teaching, mainly SMP Negeri 1 Kamal- Bangkalan. The school where I have been teaching and conducted this research.

Bangkalan, January 2018

Writer

Abstract

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Key words: Speaking Achievement, Teaching Storytelling Technique, Teaching Role-play Teachnique.

This study aims at finding out the effects of storytelling technique on the students' speaking achievement. This study is an experimental research. The population are 310 ninth grade students of Junior High School Kamal Bangkalan. The samples are taken with randomized sample selection technique both experimental and controlled group. The samples are taken with ordinal pairing technique, the first group was 35 students, who were given storytelling technique, and the second one was another 35 students, who were given roleplay technique. The design is pretest-posttest with independent t-test as the measurement. The try out was done to another class to find out the validity and reliability of the test. The treatment was administered in eight meetings to both storytelling and roleplay techniques. The writer used storytelling and roleplay techniques as teaching stratgies. The steps of the treatment began with pre-activities, whilst activities, post activities, and ended with feedback, reflection and closing. The finding of this study related that storytelling technique can be considered as an alternative technique in teaching speaking. The technique could improve the students' achievement on speaking significantly. It was shown in the speaking score increase before and after the treatments.

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