

**THE KEY FACTORS
OF TEACHING ENGLISH TO YOUNG
LEARNERS: A CASE STUDY OF
STEPPING STONES SCHOOL
SURABAYA**

A Thesis



By

**Margareta Desi Restuti, S.S.
8212712044**

**ENGLISH EDUCATION DEPARTMENT
GRADUATE SCHOOL
WIDYA MANDALA CATHOLIC UNIVERSITY
SURABAYA
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The Key Factors of Teaching English to Young Learners: A Case Study of Stepping Stones School Surabaya

A THESIS

Presented to Widya Mandala Catholic University Surabaya in
partial fulfillment of the requirement for the degree of Magister
in Teaching English as a Foreign Language



By
Margareta Desi Restuti, S.S.
8212712044

**ENGLISH EDUCATION DEPARTMENT
GRADUATE SCHOOL
WIDYA MANDALA CATHOLIC UNIVERSITY
SURABAYA
2017**

APPROVAL SHEET

(I)

This thesis entitled *The Key Factors of Teaching English to Young Learners: A Case Study of Stepping Stones School Surabaya* prepared and submitted by Margareta Desi Restati (8212712044) has been approved to be examined by the Thesis Board of Examiners.

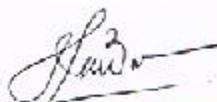


Prof. Eugenius Sadtano, Ph.D.
Thesis Advisor

APPROVAL SHEET

(II)

This thesis entitled *The Key Factors of Teaching English to Young Learners: A Case Study of Stepping Stones School Surabaya* prepared and submitted by Margareta Desi Restuti (8212712044) has been approved to be examined by the Thesis Board of Examiners on 22nd of December 2017.



Dr. Héndra Tedjasuksmana
Chair



Prof. E. Sadtono, Ph.D.
Secretary



Mateus Yumamarito, Ph.D.
Member



Prof. Dr. J.S. Ami Soewandi
Director of Widya Mandala Graduate School

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I declare that this thesis is my own writing and it is not the product of collaboration work with any others. This thesis has not been submitted for any degree in this or other university. I did not take any scholarly ideas or work from others dishonestly. That all cited works were quoted in accordance with the ethical code of academic writing.

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Surabaya, 15th December 2017



Margareta
Margareta Desi Restuti
8212712044

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TABLE OF CONTENTS

COVER

TITLE PAGE	ii
APPROVAL SHEET (I)	iii
APPROVAL SHEET (II).....	iv
STATEMENT OF AUTHENTICITY	v
ACKNOWLEDGEMENTS	vi
TABLE OF CONTENTS.....	vii
LIST OF APPENDICES	xiii
LIST OF TABLES	xiv
LIST OF FIGURES	xv

CHAPTER I : INTRODUCTION

Background of the Study.....	1
The Research Questions	6
The Purposes of the Study.....	6

Scope and Limitation	7
Theoretical Framework	8
Montessori Theory.....	8
Early Young Learners.....	11
The Brain Development Theory	12
Immersion/ Submersion Programs	14
Definition of Key Terms	16
Significance of the Study	17
Thesis Organization.....	18
 CHAPTER II - REVIEW OF RELATED LITERATURE	
Previous Related Research	20
Early Young Learners and The Brain Development	20
Research on Bilingual Education and Immersion Program.	28
Related Theories.....	37
Young Learners	37

First Language Speaking	55
Second Language Teaching.....	59
Methods for Foreign Language Teaching.....	63
Second Language Speaking.....	81
L2 Teaching Vs L1 Speaking	83
Language in Young Learners.....	87
Key Factors on Teaching English to Young Learners.....	89

CHAPTER III : RESEARCH METHOD

Research Design	102
Document Check	103
Field Observation	105
Learning Result Check	106
Parents' Comments.....	109
Teachers' Comments	110
Key Factors of Teaching English to Young Learners	111

Subjects / Participants	112
Sources of Data, Data, and Unit of Analysis.....	112
Sources of Data.....	112
Data.....	113
Unit of Analysis.....	113
Instruments	115
Data Collection.....	115
Data Analysis	117
Triangulation	120
 CHAPTER IV : RESULT AND DISCUSSION	
Results of the Study.....	124
The History and Profile of Stepping Stones School Surabaya	124
Stepping Stones School Surabaya Curriculum	127
The Programs	127

The Government Document related to education system for early young learners.....	131
Class Observation	134
Incidental Observation	134
The Scheduled Observations.....	146
The Parents Comments	151
Teachers' Comments	158
The Students Performance in Using English	161
Students 1	161
Student 2	163
Students 3	164
Student 4	166
Discussion of the Findings	167
What are the methods of teaching English to young learners at Stepping Stones School Surabaya?.....	167

What are the key factors underlying the methods of teaching English at Stepping Stones School Surabaya?.....	171
CHAPTER V : CONCLUSION AND SUGGESTION	
Conclusion.....	174
Suggestion	175
REFERENCES	179
APPENDICES.....	185

LIST OF APPENDICES

Appendix 1 Alain Wallart Curriculum Vitae	185
Appendix 2 Stepping Stones School Surabaya Progam	191
Appendix 3 Lesson Plan of KG A Class	194
Appendix 4 Lesson Plan of KG B Class	196
Appendix 5 Jasmine group - chart.....	201
Appendix 6 Open Class Form	208
Appendix 7 Open Class Form with Parents Evaluation	212
Appendix 8 Incidental Observation.....	213
Appendix 9 Scheduled Observation	222
Appendix 10 The Parent's Comments	227
Appendix 11 The Teacher's Comments.....	239

LIST OF TABLES

Table 1 Summary of Early Brain Development Research: Implications for Early Childhood Education.....	20
Table 2 things can be done by the families to support their young learners fully in order to support those connecting the brain cell maximally	48
Table 3. Characteristics of children in learning the second language.	61
Table 4.The Incidental Observation	134
Table 5.The Scheduled Observation	146
Table 6. The Parents' Expectation by Enrolling the Children to The School.....	152
Table 7.The Parents' Comments.....	153
Table 5.The Teachers' Comments.....	158

LIST OF FIGURES

Figure 1. The significant growth of the human brain when they are under six years old	44
Figure 2. The Research Design	102
Figure 3. The Logo of Stepping Stones School Surabaya ...	126
Figure 4. Useful things in planning the lesson	170

ABSTRACT

Margareta Desi Restuti, 2017. **The Key Factors of Teaching English to Young Learners: A Case Study of Stepping Stones School Surabaya.** Thesis. Master's Degree Program in Teaching English as a Foreign Language. Education Department. Graduate School Widya Mandala Catholic University Surabaya, Advisor: Prof. Eugenius Sadtono, Ph.D.

Key words: early young learners, teaching English, English environment.

One of the ways to introduce English is by using English at the early young learners' educational system. It is important to recognize the methods and the key factors of teaching English to young learners. The school of early young learners need to choose the methods and the key factors in using English as the language at the classroom moreover to refer the researches that the early young learners phase is crucial related to the brain development of human being.

The methods and the key factors in teaching English to young learners need to be considered and planned well as to be applied well too. This research is trying to describe the methods and the key factors of teaching English to young learners from Stepping Stones School Surabaya as one of early young learners' schools in Surabaya by doing observations to the classes and the students, interviews to the teachers and the

parents of the students. The researcher also learned and comprehend the written curriculum of the school.

That it is important to plan and apply the curriculum while it is also important to provide the rich English environment for early young learners to use and apply English in their daily base life. In dealing with young learners, it is important to be considered that early young learners are unique and special that they are different from the adults. Besides the settlement of the curriculum, it is important to involve the students' parents in the process of learning and teaching. The teachers are the important part of the educational system that they become the ones applying the curriculum to deal directly with early young learners. May this research bring insight on how English to early young learners in Surabaya.