Chapter V
Conclusion and Suggestion

In this chapter, the researcher will present the conclusion of this study about the correlation between vocabulary and reading comprehension achievement which answer the research question. The second part was about the suggestion of this study.

5.1 The Conclusion the Study

As stated in the previous chapter, the objective of this study was to find out whether there was a high correlation between vocabulary and reading comprehension achievement of the ninth graders because vocabulary was important factor for reading comprehension. From the result of this study to answer the research question, the researcher concluded the result of the study as followed: there was a high correlation between vocabulary and reading comprehension between vocabulary and reading comprehension achievement although it was weak correlation because the instrument of the vocabulary did not suit the standard of reliability and item analysis of the test. From this reason, the researcher concluded that having a good instrument was important for the teacher to measure the ability of the learners because the test could become the feedback from the learners to the teacher whether the learners had already understood the material or not. As a result, the teacher could provide more explanation or the practice which could help the learners to improve their knowledge about the material such as reading or vocabulary exercise.

Next, from the result of correlation between vocabulary and reading comprehension achievement, the vocabulary was important factor for the learners to read the text. It could be seen from the mean of the score, it was not much different from the vocabulary and reading comprehension achievement.

According to Waring and Nation (2010) the learners have to master 3000 word or at least 95% of the text. It was also proven from the Lervarg and Aukust (2011) who said that the effect of of the lack of vocabulary in language for children can get severe problems in understanding the text. From this theory and the result of the study support that before reading a text, the learners needed to know the meaning from each word of each sentence before they could relate for existing knowledge and the new knowledge from reading the text because there was correlation between vocabulary and reading comprehension achievement although it is weak.

5.2 Suggestion of the Study

From this study, the researcher gives the suggestion for the teacher, learners or the next researcher who wanted to conduct the research about the correlation betweeen vocabulary and reading comprehension achievement.

a. **The Suggestion for the Teacher**

The researcher suggested that the teachers who want to teach reading comprehension for the learners, do not forget about teaching vocabulary because vocabulary is important for the learners to understand the text well.

b. The Suggestion for the Learners

The researcher suggests the learners that the vocabulary is important for the learners to understand reading comprehension text. As a result, the learners have to improve their vocabulary to understand the text well such as finding the difficult words and finding the meaning in the dictionary especially when they are reading a book or information that they should know the vocabulary first.

c. The Suggestion for the Next Researchers

For the next researcher, the researcher suggests that the researcher needed to make sure that the data is more valid by testing try out one more time after you have revised the tests for reading comprehension and vocabulary achievement. The researcher also suggests to the next researcher to interview the learners so that the teacher could know the cause of the learners making that mistakes.

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