

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter covers the conclusion of the study and suggestions for English teachers and further studies

Conclusion

Self assessment is a process of alternative assessment where the students judge or evaluate their quality of learning; also identify their strength and weaknesses. This study examined the effect of self-assessment on senior high school students' reading comprehension. The analysis of the difference of the gain scores of pretest and posttest between the experimental and control group shown the use of self-assessment in reading comprehension significantly increased the scores of the experimental group students. The analysis of the difference the score pretest and post test of the experimental group was significantly different. As a result, it can be argued that the use of self-assessment in reading comprehension is more effective in enhancing students' performance than not using self-assessment. It means that self-assessment gave positive effect on reading comprehension.

Despite the positive effect yielded in the research. There were some weaknesses found during the study. Before doing the experiment, the class had been taught regularly without using self-assessment. The use self-assessment during the study was a change and the time for the students to do self-assessment was short. These may have made the students feel uncomfortable and hider the focus on doing both self-assessment and learning activities.

Suggestions

The writer tries to give some suggestions for the English teacher and for further studies.

Suggestions for English Teachers. The study is intended to give contribution to English teachers. Actually, teaching English to students is not an easy task. Moreover, teaching reading to senior high school students is very challenging. From the findings of the present research, it is proven that self-assessment can affect

the students' performance in reading comprehension. However, to make the self-assessment run well and result in a successful learning outcome, the writer would like to give some suggestions to English teachers who are interested in applying this kind of assessment for their class.

Knowing different abilities of each student in the class is important for teachers because it will help in mapping how to deliver the self-assessment. In this study, pretest helps the writer to give the clear picture of the abilities of each student. Besides, as the data of the research, pretest help the writer to setting the learning goal and determining the students' need.

Lesson plans are equally important as material delivery. Teachers need to make sure they have a well-formed lesson plan to set the teaching and learning process well. Proper classroom planning will keep teacher organized on track while teaching and helps students to reach objectives of learning. However, the way how teacher presents of the lesson and uses various techniques are more important to manage the class environment as well as making students altogether more enjoyable.

Other point to mention is time management. Students' ability to manage and organize their own time in order to complete set tasks is a crucial aspect of self-assessment. English teacher need to be aware of this limitation. Strategy of distributing of self-assessment device should be determined clearly, in order to cognitive function in focusing on both assessing and process of learning can be achieved. In this study, the writer was divided the self-assessment devices in 3 parts during reading activities and distributed in the beginning of the class.

Suggestions for Further Researchers. Despite the research the positive impact of self-assessment, yielded in this study, the study only involved a small scope of population that is only one grade of one school (eleventh grade). So, the finding of the study cannot be generalized. To convince the consistency of the research finding, it is suggested that further study may involve a wider population in the future.

Before the implementation of self-assessment, the students need to be aware of the important of self-assessment. Therefore, it is suggested that further research has to give intensive training and coaching on using self-assessment before the study

is conducted. This will help the students focus cognitively on the learning process as well as on doing self-assessment.

The writer realizes that the research is far from being perfect. However, the writer hopes that this study will bring new views for all readers who might do future research concerning this topic, as well as for English teachers who want to apply self-assessment in their teaching. For the improvement of this thesis, suggestions from the readers are highly expected to.

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