

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestions of this study about the society's perception on English at Elementary School which is derived from the discussions of the previous chapter.

5.1 Conclusion

This study aims at revealing the society's perception on English at Elementary Education School. From this study we already know their perception on it and their awareness of the importance of learning English on Elementary School for children's future. The participants of this study were 100 respondents from the society both who have a child in Elementary School or not. To find out their perception about English at Elementary Education School, the respondents were requested to fill the questionnaire.

The findings show 97 % respondents think that learning English in Elementary School is important. Indeed, learning English since early age can be good for children's future. The 96% societies also agree that children will have a better future if they learn English starting from early age. Indeed, the globalization era will be more advance and it is not impossible that people from another country will come and make the competition tighter. So, by learning English the society hopes that children can better prepared for their future.

The findings also find that 67% respondents support that learning English is better to start in Elementary School level. By learning English in the early age, children will have more knowledge and ability about English education than children who learn English lately. In fact, whether we want it or not, the globalization era makes people required to know about English since English is the international language that everyone should be able to.

5.2 Suggestion

The suggestions are addressed to the further researchers who will conduct a similar study. The future research is expected to have more respondents from different social status and more various educational backgrounds, and also from different and wider places. Those things are meant to get more representative data of this study. Having more data about this study will make the investigator know more what the society think on English for children in Elementary School.

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