

The Society's Perception on English
at Elementary School

A Thesis

**In Partial Fulfillment of the Requirements for
Sarjana Pendidikan Degree in
English Language Teaching**



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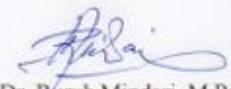
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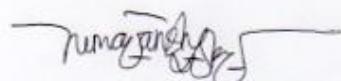


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The Writer

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ABSTRACT

Vimala, Margaretha Ayu E. 2017. **The Society's Perception on English at Elementary School.** Surabaya: English Department of Faculty of Teacher Training and Education, Widya Mandala Catholic University. Advisor: Dr. Ruruh Mindari, M.Pd.

Key Words: society, perception, English Education, Elementary School.

Nowadays, English is more widely used as an international language. In Indonesia, people now are already aware that English is important for children's future. The investigator was interested in finding out the society's perception on English at Elementary School. This study aimed at revealing the perception of the society towards English on Elementary School.

The research design of this study was a survey. A set of questionnaire consisted of two types of questions, 10 multiple choice questions and 3 open-ended questions was distributed to 100 respondents from the society living in Surabaya. The writer choose the respondents randomly for her questionnaire

The study revealed that the society had positive perception on English at Elementary School. They agree that English is taught at elementary school for the children's future. It could be concluded that the society has a positive perception on English at elementary school.