

Appendix 1

1st debate match

1st affirmative speaker

Text:	Parts of Text
<p>Okay, we would allow mothers in prison to be accompanied by their babies because babies still need their mother, especially their mothers' milk and their mothers' love. Why mother's milk very important for their babies, we have a lot of reasons. The first reason is mother's milk contains of balanced nutritions, which is appropriate for their babies' health. And then the second one is mother's milk contains of proteins that easy to be absorbed by the babies' womb that the babies' digestion is very feel weak. And then, mother's milk contains of antibody that is very useful for the baby's immune for health. And the other reason is mother's milk reduce the risk of being attacked of asthma and lung cancer and the most important reason is mother's milk reduce the risk of having hypertension and then diabetes, cholesterol, when the babies are adult. We are completely agree to allow mothers in prison to be accompanied by their babies because separating babies from their mothers is very rude action, and then mothers , because mother has been pregnant for about nine months and then it is very illogical when the babies, when the mothers cannot take care their babies. And then be together because so, and then from that reason it will make their mothers sad. And then, I have some laws in some countries, for example Australia, for this case babies ranging from 1 to 5 years, and then in Malaysia age 3 years, in England is 18 months, and then in New Zealand mothers can always keep their babies but in prepared childcare unit until their age is about six months.</p>	<p>Arguments</p>
<p>(There is no rebuttal since the 1st speaker of affirmative team does not have any opponent to rebut.)</p>	<p>Rebuttal</p>

1st speaker negative

Text:	Parts of Text
<p>Okay, now THW not allow mothers in prison to be accompanied by their babies because it can make many bad impact for them. First I want to rebut the first speaker of the affirmative team. She said that because their house would allow mothers in prison to be accompanied by their babies because the babies still need their mothers, their milk also care. Can you imagine that the mother stay in prison, can you give guarantee they can have a good nutrition, a good vitamin. And you mention mother's milk, do you mean breastfeed? And what do you mean? If the mothers stay in the prison, they cannot get good nutrition, good vitamin and good protein and the mother can produce a bad habit, too, right? Can you imagine that? And also for the babies. The babies doesn't grow well, cannot grow well in the future because they have to get a good nutrition, a good vitamin, that in the future they don't provide good feed like vegetable, like fruit, like meat. They don't provide with feed. The babies will grow bad.</p>	Rebuttal
<p>And then. Okay. Our group still would not allow mothers in prison to be accompanied by their babies because we believe that it will make the children, baby not grow well like general babies. So, this house still would not allow mothers in prison to be accompanied by their babies.</p>	Argument

2nd speaker affirmative

Text:	Parts of Text
<p>And I as the second speaker of the affirmative team, first I want to rebut what the first speaker of the negative team has said before. She said that babies who live with their mothers in jail cannot get good nutrition. And they have to got their mother's milk. Of course we know, ladies and gentlemen that mother need breastfeed. And if they talk about good nutrition, actually we have information, we have several studies in some countries that mention that children especially babies who live in the jail with their mothers were happy, active, and interacting love. Of course, because they are still young, they are still babies, so they don't know that they live in the jail. What they know that only their mother live with them and the mothers give them breastfeed. There is the only thing that they know because they are still young and they don't understand that they are in jail. And the children were put in special dormitory with their mother and the most important in this dormitory was still cheerful. So we can say that the babies will get bad impact when they live in jail with their mothers. And we also say that the babies are still free eventhough they live with their mothers not until they adult. They just need 3 years to live with their mothers in jail.</p>	<p>Rebuttal</p>
<p>And also, ladies and gentlemen, to separate babies from their mothers is not a very good action. Because why? The mothers have been pregnant for nine months, and when it's the time for the mother to take care of the babies, they cannot just because they live in jail. Do you think it's fair? Of course not. And we can compare with mothers who live in a poorer, in a worse place, for example like mothers who live under bridge. We know that their life was poorer, their life is worse, but they still can give milk, can give breastfeed to their babies. And they still can take care</p>	<p>Argument</p>

of them. So why mothers who live in prison cannot take care of their babies? Do you think mothers who live under the bridge, do you think their life is better? Of course not. Even mothers who live in worse place still can take care of their babies, but why cannot the women who live in jail?

And also, it can make the mothers get stress just because they cannot take care of their babies that they have been pregnant for nine months. They have been waiting for nine months. And when it's the time for them to take care of the baby they can't just because they live in jail. And also, if the mothers are in jail, and the babies will be taken care by the fathers, of course the fathers cannot breastfeed the children, is that right? So what do you think? Breastfeed is very very important for the babies. And they really really need them, but the fathers cannot breastfeed them. And what will happen? Maybe the fathers will give the babies to another woman for example the baby sit to breastfeed the babies. Do you think it is fair? Let's think it. You're the mother, you have been pregnant, you have been waiting for the baby for nine months. And when it's the time to breastfeed them, take care of them, you just cannot. And your husband just give your baby to another woman to breastfeed the baby. What do you think? It is not fair.

And the baby actually live happily in the prison because they are still young and they don't understand that they are in prison. All they know is that their mother is around them and their mother gives love to them. And separating the babies from their mother also give many bad impact. For example, we have the data, children who live separately with their mothers many of them stop schooling and do many bad things in school. So you can see that separating mothers from their babies give a lot of disadvantages. So that's why we believe that THW allow mothers in prison to be accompanied by their babies.

2nd speaker negative

Text:	Parts of Text
<p>I will explain why THW not allow mothers in prison to be accompanied by their babies, but our team will rebut the second speaker of the affirmative team first. The second speaker of the affirmative team said that mothers should take care of their babies. According to our data, how could a mother take care of her baby if she still get punished? So, that is a good point because of the baby. And then, according to our first, the mother cannot give good bread because bread is separate menu available to the babies who live with mothers in prison. And it is not good for the baby. And then, there are no additional vitamin for the baby. So how could the babies can get good bread from the mother?</p>	Rebuttal
<p>And then, 42 UU Hak Kewajiban Anak say that baby has their right to associate, to play with the babies, or children or teenager. So if the babies live in prison, how can they get good associate and how could they play with the babies, with them? The babies can get a friends there? And according to UU pasal 45 nomer 10, the family and relative must take responsibility of the health of the baby. They should have to take care of the babies so that the baby can be (avoided of division, 22:23). And from the psychology side, the babies live with their mothers in prison, so of course the baby will grow up in prison environment. And it is not good because in prison environment they can get good relationship with the babies which have the same age with them. And their social emotional development also cannot good, and in prison, the babies also can get bad language and behavior because the environment there is not good for the development of the babies. So, TH still would not allow mothers in prison to be accompanied by their babies.</p>	Argument

2nd debate match

1st speaker affirmative

Text:	Parts of Text
<p>Retire here means that the athlete doesn't work again because he already satisfied with their career. And peak here means that the athlete already give their purpose in the peak of their career and they already achieved their name or popularity. And so, they do not continue their career and they retire. And peak here also means that the athlete got their target to become world championship and they in prosperity. The athlete also give a chance for the young candidates or new generation to continue, I mean, to get chance to become the world championship.</p> <p>Okay. From physical aspect, I mean from physical side, we know that everyone has the period of productivity. So, the athletes also have it. So can we imagine, ladies and gentlemen, when the athlete is still productive, so they have more power. The period of their productivity will go on. So when they pass it, the power become weak. And so they don't have enough power to reach for their achievement.</p> <p>From economic side, the athlete, when they are in the peak of their career, in their prosperity period, they will increase their payment or salary than they cost. So, in fact there are many new athletes or young candidates who have the same potential or talent even more. Because of that, the older athletes will try to give the chance to young candidates to compete and of course with the lower finance compared with the older athletes.</p>	Arguments
(There is no rebuttal since the 1 st speaker of affirmative team does not have any opponent to rebut.)	Rebuttal

1st speaker negative

Text:	Parts of Text
Okay. The first speaker didn't tell about the point of the peak of their career. The first speaker should give limitate about the peak of their career. You know, the peak of the career for the athlete have limited because it is impossible for the athlete, they are in the peak of their career. So, the adjudicators, it is impossible that athletes are always in the peak of their career.	Rebuttal
So we believe that it is not better for athletes to retire at the peak of their career. And also the athlete will feel their condition about the body if they suddenly retire and then the athlete will not exercise again because they will get week feeling in their body. So, we believe that that it is not better for athletes to retire at the peak of their career because it will bring bad effect for the athlete and also for the future for their psychology effect for the athlete. You know about that. When the athletes feel happy at the peak of their career, and suddenly they retire, they will feel something different in themselves. Okay. The last, I am saying that it is not better for athlete to retire at the peak of their career.	Argument



2nd speaker affirmative

Text:	Parts of Text
<p>The first speaker of the negative team said that the first speaker of the affirmative team didn't give limitation to the 'peak' of their career'. Actually, the second speaker of the affirmative team has already said and give the definition. Peak here means that the athlete already achieved the purpose in their career and also they have already have the popular name of the career. And they do not continue their career and they retire. And the first speaker of the negative team also said that the athlete usually always exercise or practice before they join tournament. And if they do not exercise again, it is not good. And of course they will tired. And it is possible that the athlete to retire at the peak of their career because based on our side, there is a title Michael from the MU FC. He retired at the peak of his career because the MU have already become the winner in 1999.</p>	<p>Rebuttal</p>
<p>And also I will give the arguments about the popularity side. If athlete retire at the peak of their career, that will give a good impression for the society because at that time they have good name and they popular at that time. But if they retire when their career down, the people or society will claim the athlete, that he retire because he has already in bad age in the world of his career. So, automatically, their name will not be reminded by the society and also that it will give the bad impression from the society in their lives.</p> <p>And also from the economic side, the athlete when they are in the peak of their career, they will increase their payment and also they will want the higher payment for his job. And in fact, many new athletes or young candidates who have the same and good potential like the professional athletes or even more. And because of that the training club will be more consider to the young candidates or the young athletes with the lower payment rather than the</p>	<p>Argument</p>

professional athletes. And if the athlete retire, it doesn't mean that they do not do anything, or just at home. They can be a training coach or advisor for the club, for example to the football team, etc. thank you.	
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2nd speaker negative

Text:	Parts of Text
But before going on the split, I'd like to rebut the second speaker of the affirmative statement. She said that when the athletes retire at the peak of their career, it will give the athletes good name and also good impression. And the first speaker said that the athlete should retire at the peak of their career because it can make the regeneration for the young athletes.	Rebuttal
And now, I have the strong relationship between the two statements. Well, about the good name and the good impression, if the athlete retire at the peak of their career and they will be substituted, or regenerated by the young athletes, will they have a good name anymore? So, the media, and news, and reporters, and so on, about the broadcasting, they just broadcast, they just focus on the new athletes, not for the old athletes that have retired at the peak of their career. And it is very sorry to say that they retire at their peak time. Why they have to retire? Because when they are at the peak of their career, they can do anything that they like. So, you know David Beckham. I know that he hasn't retired, and you can see what success he get. He become the model, and he also become the player, and he is also famous and he can get much money.	Arguments
And then about the payment. Ladies and gentlemen, I really think that you can consider now, which is the higher payment now; for the athletes who have retired or for the athletes who are at the peak of their career? And I am sure that you will choose that the athletes who are at the peak of their career will have higher payment than the athletes who have retired. So, the statement from the second speaker of the affirmative team that the athletes who retired at the peak of their career will get higher payment is very wrong. Because the fact is that the athletes who are at the peak of their career get higher payment. They get	Rebuttal

a lot of bonuses from the championship or tournament that they win. And they have many side jobs like photo model, or become the model of motorsport.	
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3rd debate match

1st affirmative speaker

Text:	Parts of Text
<p>We know that these days children very familiar and they almost every day spent their time to play video game. And not all the video game give good impact but in this motion I define the video game as the , the violent game like Tekken or Smack Down something like that. And that games give bad effects for the child especially boys. And based on the study over 200 studies of psychology had been published that fifty, fifty one percent of boys who plays video games especially the violence game more than fifteen hours a week.</p> <p>Can you imagine they spent a lot of time to play video games and the games give bad effect give bad effects to them especially to their psychological, their psychological. And the violent action is the physical action like fighting or hit and box someone, boxes someone. if, if children often play video game they will more, especially the violence game they will more likely to be, to imitate the action of the characters of the games. And a recent study of children especially boys under ten years old found that almost 1/3 played games daily and that seven percent played for at least thirty hours a week. And the games are very interactive in the violence game of struggling the opponent or fighting with the or the fighting game.</p>	<p>Arguments</p>
<p>(There is no rebuttal since the 1st speaker of affirmative team does not have any opponent to rebut.)</p>	<p>Rebuttal</p>

1st negative speaker

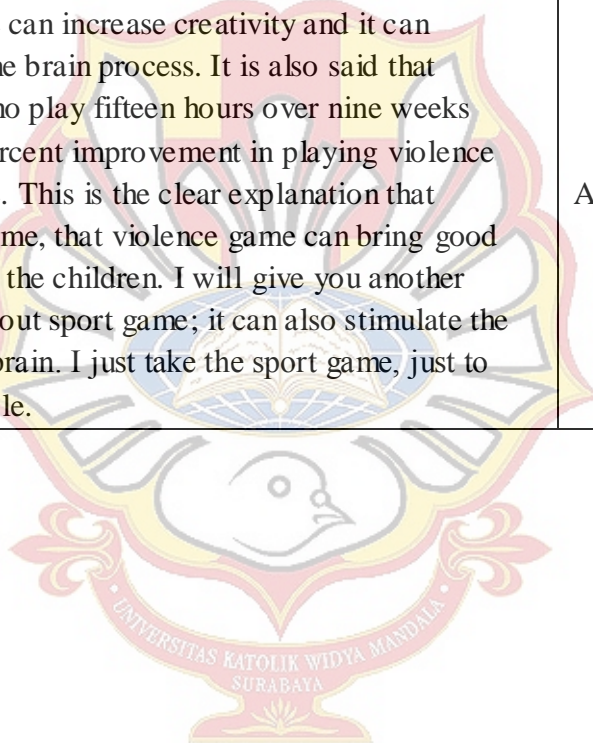
Text:	Parts of Text
<p>Okay, first this house believe that video games don't lead to violence because we play video game, children can increase their creativity and also developed children's brain. to think, to think strategy well and also to solve the problem. I will give the example of the game. The example of the game is Harvest Moon, I believe that many of you know Harvest Moon game. With play Harvest Moon in playstation they know, they can learn how to work hard, how to get money, how to manage their time and also with play games they can decrease their stress, they not to study, study, and study every time, every day, they need to refreshing. Without any refreshing we believe that the children can, will feel depressed. And also usually video game about eighty two percent children said that play video game that's their hobby and just for fun.</p> <p>And also I will, I will give another example, can you imagine that if there is a person who gets cancer or other diseases and then they try to they try to play video game, they will feel, they will decrease their pain. They will feel, it will help them to forget their pain even though just for a well, just for a while, but it will help, very very help them.</p>	Arguments
<p>And I will rebut the first speaker of affirmative team. The first speaker of the affirmative team said that not all video game have good effect so, the first speaker, the first speaker of (err) affirmative team mean that they agree with another game, some game, some game have good effect like Harvest Moon as I have said. They can know how to work hard, how to manage their time, how to get money. Ya, they can, they can learn from this game.</p>	Rebuttal

2nd affirmative speaker

Text:	Parts of Text
<p>The first speaker of negative of negative team said that game can increase creativity. How about violence game? Can violence increase their creativity and what kind of creativity that the first speaker of negative means. And also video game spend their time spend a lot of time. How do you think about violent game? The first speaker of negative team also said that people play video game to relax, I mean to refreshing but in this case the first speaker of affirmative team said this is not people but for children under the age of ten, not people. Children under the age of ten don't know about stress and also to decrease stress. I'm sorry, I mean they believe that for fun not decrease stress. And that what the first speaker of negative also said that we, affirmative team said that video game are good but this is mean that all game is good but, in this motion our team or our affirmative team, has said before that video game lead us to violence. In this case we define video game as violence game not all game. Our team has said the game the example of the game are Tekken, Mortal Combat, WWF, not Harvest Moon.</p>	<p>Rebuttal</p>
<p>Okay, now I will explain the impact, bad impact of video game. First, for children who know game and play video game, can increase in psychological side of aggression, like blood pressure, heartbeat increases, adrenalin increases. And then, the violence impact, the bad impact for violence can kill them too, is violence like fighting to other friend. For example this is the real fact the real example, in several years ago, about 2006 when WWF Smack Down increase in video game, in television and there is a child, a kid, in the age of eight kill his neighbor, also kid of the age five. It also a bad impact of video game and also according to the data, about fifty percent of boys who play video game do violence, do fighting, at school among, about one year.</p>	<p>Arguments</p>

2nd negative speaker

Text:	Parts of Text
First I would like to rebut the second speaker of affirmative team. She said that the first speaker of affirmative team said about people not children, but the second speaker said it's just for example. She said that if a person not people. A person can be children can be young. And the affirmative team give the example of the violence game like WWF, Mortal Combat, and Tekken.	Rebuttal
According to detiknet.com researchers found that video game can increase creativity and it can stimulate the brain process. It is also said that children who play fifteen hours over nine weeks show 43 percent improvement in playing violence video game. This is the clear explanation that violence game, that violence game can bring good impacts for the children. I will give you another example about sport game; it can also stimulate the children's brain. I just take the sport game, just to give example.	Arguments



4th debate match

1st affirmative speaker

Text:	Parts of Text
<p>Okay. First we now define the motion; THW let dying languages die. What means dying languages. Dying languages are certain languages which are used only in certain places or area, for example in Indonesia you have dying languages like Javanese, Bali and many others. And the motion how to let dying languages die and as the conclusion we use the national language only.</p> <p>Okay. Why we would like to let dying languages die. First, there are already too many national languages in the world. In this world, there are 6.912 languages which are admitted by the government. And in the add with the dying languages totally all the languages in the world including the dying languages are 30.000. So, you can imagine the dying languages in world are so many.</p> <p>And then the other reason is because this is global era. In this global era, people standardize everything including languages. So that's why we have international language which is English. So, because in this global era, we work and communicate not only with the people with the same language with us, but we also would work and communicate with people around the world. So you can imagine if you speak in your dying languages. So you make you difficult.</p> <p>And dying languages are old fashioned also. Using dying languages, also limit yourself. Why? Because you can communicate only with people with the same language with you. For example, if you are Balinese, and you speak Balinese. And someday, you have to go to Java, and then you can't speak other languages beside of your dying language that is Balinese. It</p>	Arguments

<p>would make you difficult. So, you also limit yourself if you only can speak your dying language.</p> <p>So that's why we have to stress the use of national languages. With this national language, you can go anywhere in your country without any feeling of differences. Because, in one country there are many dying languages, it will make you feel different one another. For example, I'm Javanese, you're Balinese, and you're Kalimantanese. Dying languages only make you feel different from other.</p> <p>Why should you let dying languages die and replace them with national languages? Because national languages are very very important. It can be one of the national defenses. For example, in Indonesia. When Indonesia was colonized by Dutch. It was easy to colonize because Indonesia has many cultures and many areas and tribes. And they speak many dying languages. So that's why people in Indonesia tried to unite their language. Indonesian people at that time tried to make one language that is Indonesian language to make big plan from colony.</p> <p>So that's why we believe that THW let dying languages die. Because we have to stress the use of national languages and the dying language are so many. And you only limit yourself if you only can speak the dying language. So, try to speak in your national language and THW let dying languages die.</p>	
<p>(There is no rebuttal since the 1st speaker of affirmative team does not have any opponent to rebut.)</p>	<p>Rebuttal</p>

1st negative speaker

Text:	Parts of Text
Okay. Why we would not dying language die, ladies and gentlemen, because the first reason is because it is about our identity. If you go to out of your town, and you will meet other people there, when you speak to him or her, she will know where you come from, who you are, from the way you speak, from your attitude, from your behavior. So, this is about your identity.	Arguments
And I will also rebut the first speaker of the affirmative team. She said that the language is old fashioned. What do you mean that the language is old fashioned. And you said about dying language is about the influence of the globalization. They will be bad because of the influence of the globalization. If the globalization influences the regional language, you know, what will happen? We will lose our mother language. If you are influenced by globalization, you will don't know again about your mother language because our mother language is the characteristics of our culture.	Rebuttal
<p>And the second reason is because if we let the dying language die, we will lose the characteristic of our culture. Ladies and gentlemen, because we have to protect regional language. In USA, doesn't have regional language. They don't speak many languages, they just speak one language, they just speak English, but in the form, in different dialects. So, we have to be proud of the regional language, in Papua, in Sumatra. Papua has 247 regional languages. Sumatra has 175 regional languages, Manggarai, and Pipi. Kalimantan, they have several regional languages. And we have to proud of it.</p> <p>And regional language is our mother language. If our regional language lose, it means that we also lose our culture and our civilization. Can you imagine if our</p>	Arguments

regional language die? If we let our regional language die, do you really want it happen?	
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Ladies and gentlemen, Indonesia has more than 1000 regional languages. From Papua and Sumatra, they have their own regional languages. If our country is rich, it is because we have our regional language. Do you really want to leave it? Or do you want the influence of the globalization influence us?	
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2nd affirmative speaker

Text:	Parts of Text
<p>Now, I will rebut the first speaker of the negative team. We heard that the negative team has said about Indonesia and so on, but we never limit it only Indonesia. We define the motion in general, right? And, about the many dying language in Indonesia, actually, it is not only Indonesia which has many dying language because we can see in Mexico, there is 12 main language, more than 40 small language, and more than other language. Beside that, the negative team said about old fashioned. As our first speaker of the affirmative team has said, actually old fashioned here means that we are now in global era. That's why we should standardize everything. That's why, if we use dying languages, it will be useless. And then, the negative team has said about identity, for example, they said about, if we are stranger in other country, or another city, it will make other people ask. For example, they speak Javanese, oh, they are come from Java. Actually, it will make any difference between us, right? It makes us feel any difference. That's why dying language is not good. And the second reason is that if we speak in our language, the other people in the other city, they don't understand what we are saying.</p>	<p>Rebuttal</p>
<p>That's why THW let dying language die because we can see it from the psychological side. Dying language makes new comers from the other city or the other country feel bad because they often confused with the majority. And of course they will feel stressful. We have a real example about dying languages. For example, Temmy, she comes from Lombok. When she first came to Surabaya, she feels very depressed because she often misunderstanding with other people, for example in her boarding house and in the university, because many of her friends use many dying language like Javanese. And of course, Temmy who comes from Lombok, don't know the meaning of what they said. That's why it is not</p>	<p>Arguments</p>

important to save dying language because it will make other people confused and of course it will make difference. The only language we should speak is national language because the national language represent the nation. And the national language is common language so that everyone will know the meaning of the language.	
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2nd negative speaker

Text:	Parts of Text
<p>At first, I am the second speaker of the negative team will rebut the second speaker of the affirmative team. The second speaker of the affirmative team has said that they not limit the motion only in Indonesia, but actually, almost all of the examples are in Indonesia. It is not general. And also the second speaker of the affirmative team said that, in one people in one region, move to other region, and they speak in their region, it can make the people in the region don't understand about what they are saying. It is not good. Because people in one region, we have to have a good way to differentiate, we have to place our position, we are talking to who. If we talk to people for example if we are Javanese, and we talk to people from Lombok, we still use Indonesia, but if let dying language die, we let our regional language die by not using it. Because of what, because here the regional language is the special characteristic of the region, so as people in the region we have to chaperone in developing our regional language. And also we cannot let regional language die because for example in Indonesia. Indonesia has the motto 'unity in diversity' because there can be a unity because there are many differences in Indonesia. So differences are not always bad. It can make us to be a unity.</p>	<p>Rebuttal</p>
<p>And also here, we have the regulation about language. The constitution of Indonesia chapter 32, 36, and 36 b stated that as the good citizen and the government should have a role in developing, in establishing, and also in keeping him regional language. And also, we have the regulation of regional language from the Ministry of Domestic Country number 40 at 2007 stated that we must keep the regional language and we cannot let them die.</p> <p>For the example, the effect is the government has made some rules, that here in Surabaya, Javanese is required lesson and it is a must for students to learn</p>	<p>Arguments</p>

it. And also in Jogjakarta, there is a family, a Keraton family who use regional language as their daily language. And also in national language competition in Sunda, the participants can be the winner if they can speak well in Sundanese. It proves that the regional language is important for us.	
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Appendix 2

1st speaker affirmative; 1st debate

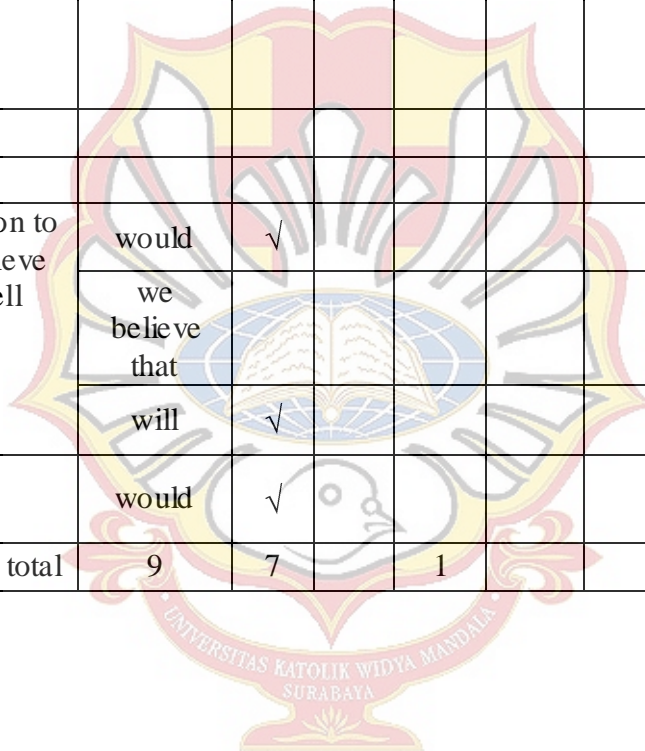
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8	And then mothers because mother has been pregnant for about nine months and then it is very illogical when the babies, when the mothers cannot take care their babies.											
9	And then be together because so, and then from that reason it will make their mothers sad.	will	√							√		
10	And then, I have some laws in some countries, for example Australia, for this case babies ranging from 1 to 5 years, and then in Malaysia age 3 years, in England is 18 months, and then in New Zealand mothers can always keep their babies but in prepared childcare unit until their age is about six months.	some			√					√		
		about			√							√
		6	2		4					0	4	2

1st speaker negative; 1st debate

[illegible]

10	The babies doesn't grow well, cannot grow well in the future because they have to get a good nutrition, a good vitamin, that in the future they don't provide good feed like vegetable, like fruit, like meat.											
11	They don't provide with feed.											
12	The babies will grow bad.											
13	Our group still would not allow mothers in prison to be accompanied by their babies because we believe that it will make the children, baby not grow well like general babies.	would	√						√			
		we believe that					√		√			
		will	√									√
14	So, this house still would not allow mothers in prison to be accompanied by their babies.	would	√						√			
	total	9	7		1		1		6			3



2nd speaker affirmative; 1 st debate

[illegible]

	woman for example the baby sit to breastfeed the babies.	will	√						√		
34	Do you think it is fair?										
35	Let's think it.										
36	You're the mother, you have been pregnant, you have been waiting for the baby for nine months.										
37	And when it's the time to breastfeed them, take care of them, you just cannot.										
38	And your husband just give your baby to another woman to breastfeed the baby.										
39	What do you think?										
40	It is not fair.										
41	And the baby actually live happily in the prison because they are still young and they don't understand that they are in prison.										
42	All they know is that their mother is around them and their mother gives love to them.	all		√					√		
43	And separating the babies from their mother also give many bad impact.	many		√					√		
44	For example, we have the data, children who live separately with their mothers many of them stop schooling and do many bad things in school.	many		√						√	
		many		√						√	
45	So you can see that separating mothers from their babies give a lot of disadvantages.	a lot of		√					√		
	Total	13	7		7				2	8	4

2nd speaker negative; 1st debate

[illegible]

	good associate and how could they play with the babies, with them?	could	√							√	
11	The babies can get a friends there?										
12	And according to UU pasal 45 nomer 10, the family and relative must take responsibility of the health of the baby.	must	√						√		
13	They should have to take care of the babies so that the baby can be avoided of division.	should	√							√	
14	And from the psychology side, the babies live with their mothers in prison, so of course the baby will grow up in prison environment.	will	√							√	
15	And it is not good because in prison environment they can get good relationship with the babies which have the same age with them.										
16	And their social emotional development also cannot good, and in prison, the babies also can get bad language and behavior because the environment there is not good for the development of the babies.										
	Total	9	9						4	4	1

1st speaker affirmative; 2nd debate

No.	Sentences	Hedges	Types							Functions		
			MA	ML	ADJ	ADV	N	IP	PC	S	DC	DFTA
1	From physical aspect, I mean from physical side, we know that everyone has the period of productivity.	I mean							√			√
		we know that						√			√	
2	So, the athletes also have it.											
3	So can we imagine, ladies and gentlemen, when the athlete is still productive, so they have more power.	can	√							√		
4	The period of their productivity will go on.	will	√								√	
5	So when they pass it, the power become weak.											
6	And so they don't have enough power to reach for their achievement.	enough			√							√
7	From economic side, the athlete, when they are in the peak of their career, in their prosperity period, they will increase their payment or salary than they cost.											
8	So, in fact there are many new athletes or young candidates who have the same potential or talent even more.	many			√						√	
9	Because of that, the older athletes will try to give the chance to young candidates to compete and of course with the lower finance compared with the older athletes.	will	√							√		
	Total	7	3		2			1	1	2	3	2

10	The last, I am saying that it is not better for athlete to retire at the peak of their career.	I am saying that							√		√	
		total	7	4				2	1		6	1



2nd speaker affirmative; 2nd debate

[illegible]

11	If athlete retire at the peak of their career, that will give a good impression for the society because at that time they have good name and they popular at that time.	will	√								√	
12	But if they retire when their career down, the people or society will claim the athlete, that he retire because he has already in bad age in the world of his career.	will	√								√	
		claim		√					√			
13	So, automatically, their name will not be reminded by the society and also that it will give the bad impression from the society in their lives.	will	√								√	
		will	√								√	
14	And also from the economic side, the athlete when they are in the peak of their career, they will increase their payment and also they will want the higher payment for his job.	will	√								√	
		will	√								√	
15	And in fact, many new athletes or young candidates who have the same and good potential like the professional athletes or even more.	many			√							√
16	And because of that the training club will be more consider to the young candidates or the young athletes with the lower payment rather than the professional athletes.	will	√								√	
		consider		√					√			
17	And if the athlete retire, it doesn't mean that they do not do anything, or just at home.											
18	They can be a training coach or advisor for the club, for example to the football team, etc.											
	Total	14	9	2	2	1				3	9	2

2nd speaker negative; 2nd debate

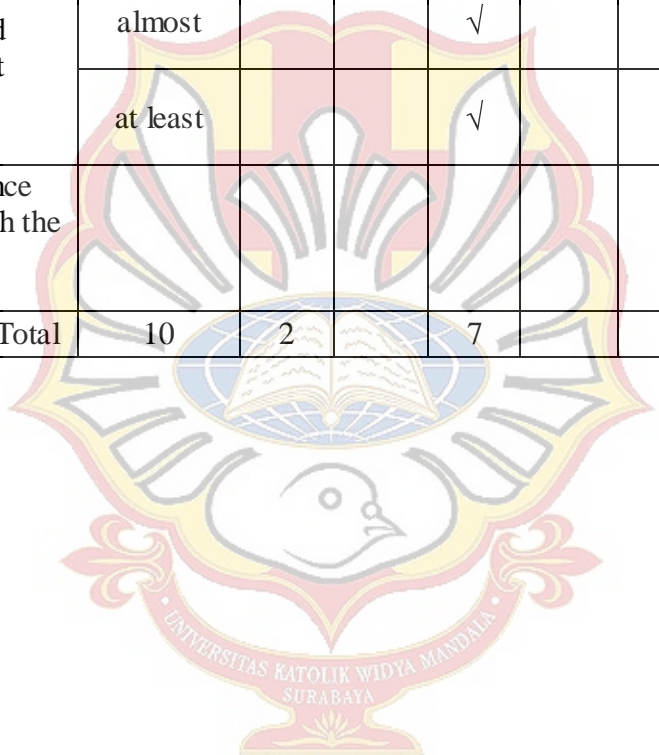
[illegible]

9	Because when they are at the peak of their career, they can do anything that they like.											
10	So, you know David Beckham. I know that he hasn't retired, and you can see what success he got.	can	√						√			
11	He become the model, and he also become the player, and he is also famous and he can get much money.	can	√						√			
		much			√							√
12	And then about the payment.											
13	Ladies and gentlemen, I really think that you can consider now, which is the higher payment now; for the athletes who have retired or for the athletes who are at the peak of their career?	think		√								√
		can	√						√			
		consider		√						√		
14	And I am sure that you will choose that the athletes who are at the peak of their career will have higher payment than the athletes who have retired.	will	√									√
		will	√									√
15	So, the statement from the second speaker of the affirmative team that the athletes who retired at the peak of their career will get higher payment is very wrong.	will	√									√
16	Because the fact is that the athletes who are at the peak of their career get higher payment.											
17	They get a lot of bonuses from the championship or tournament that they win.	a lot of			√							√
18	And they have many side jobs like photo model, or become the model of motorsport.	many			√						√	
	Total	17	12	2	3					5	4	8

1st speaker affirmative; 3rd debate

[illegible]

	action of the characters of the games.	more likely to			√							√
8	And a recent study of children especially boys under ten years old found that almost 1/3 played games daily and that seven percent played for at least thirty hours a week.	almost			√						√	
		at least			√						√	
9	And the games are very interactive in the violence game of struggling the opponent or fighting with the or the fighting game.											
	Total	10	2		7			1		2	5	3



1st speaker negative; 3rd debate

No.	Sentences	Hedges	Types							Functions		
			MA	ML	ADJ	ADV	N	IP	PC	S	DC	DFTA
1	Okay, first this house believe that video games don't lead to violence because we play video game, children can increase their creativity and also developed children's brain to think, to think strategy well and also to solve the problem.	can	√								√	
2	I will give the example of the game.	will	√							√		
3	The example of the game is Harvest Moon, I believe that many of you know Harvest Moon game.	I believe that						√				√
		many			√						√	
4	With play Harvest Moon in playstation they know, they can learn how to work hard, how to get money, how to manage their time and also with play games they can decrease their stress, they not to study, study, and study every time, every day, they need to refreshing.	can	√								√	
		can	√								√	
5	Without any refreshing we believe that the children can, will feel depressed.	we believe that							√			√
6	And also usually video game about eighty two percent children said that play video game that's their hobby and just for fun.	usually				√					√	
		about			√							√

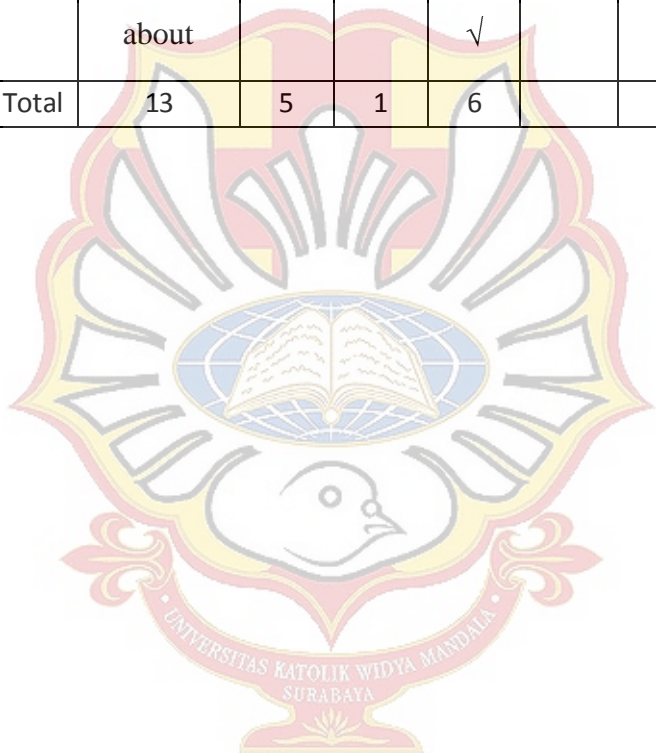
7	And also I will give another example, can you imagine that if there is a person who gets cancer or other diseases and then they try to play video game, they will feel, they will decrease their pain.	can	√						√		
		will	√							√	
		will	√							√	
8	It will help them to forget their pain even though just for a while, but it will very very help them.	will	√							√	
		will	√							√	
9	And I will rebut the first speaker of affirmative team.										
10	The first speaker of the affirmative team said that not all video game have good effect so, the first speaker, the first speaker of affirmative team mean that they agree with another game, some game have good effect like Harvest Moon as I have said.	not all		√						√	
		some		√						√	
11	They can know how to work hard, how to manage their time, how to get money.	can	√						√		
12	Ya, they can learn from this game.										
Total		17	10	4	1		1	1	3	11	3

2nd speaker affirmative; 3rd debate

No.	Sentences	Hedges	Types							Functions		
			MA	ML	ADJ	ADV	N	IP	PC	S	DC	DFTA
1	The first speaker of negative of negative team said that game can increase creativity.	can	√									√
2	How about violence game?											
3	Can violence increase their creativity and what kind of creativity that the first speaker of negative means.	can	√								√	
4	And also video game spend their time spend a lot of time.	a lot of			√							√
5	How do you think about violent game?											
6	The first speaker of negative team also said that people play video game to relax, I mean to refreshing but in this case the first speaker of affirmative team said this is not people but for children under the age of ten, not people.											
7	Children under the age of ten don't know about stress and also to decrease stress.											
8	I'm sorry, I mean they believe that for fun not decrease stress.	I mean						√				√
		believe		√						√		

9	And that what the first speaker of negative also said that we, affirmative team said that video game are good but this is mean that all game is good but, in this motion our team or our affirmative team, has said before that video game lead us to violence.										
10	In this case we define video game as violence game not all game.	not all		√							√
11	Our team has said the game the example of the game are Tekken, Mortal Combat, WWF, not Harvest Moon.										
12	Okay, now I will explain the impact, bad impact of video game.	will	√					√			
13	First, for children who know game and play video game, can increase in psychological side of aggression, like blood pressure, heartbeat increases, adrenalin increases.	can	√						√		
14	And then, the violence impact, the bad impact for violence can kill them too, is violence like fighting to other friend.	can	√								√
15	For example this is the real fact the real example, in several years ago, about 2006 when WWF Smack Down increase in video game, in television and there is a child, a kid, in the age of eight kill his neighbor, also kid of the age five.	several		√					√		
		about		√						√	

16	It also a bad impact of video game and also according to the data, about fifty percent of boys who play video game do violence, do fighting, at school among, about one year.	about			√							√
		about			√							√
	Total	13	5	1	6			1		2	4	7



2nd speaker negative; 3rd debate

[illegible]

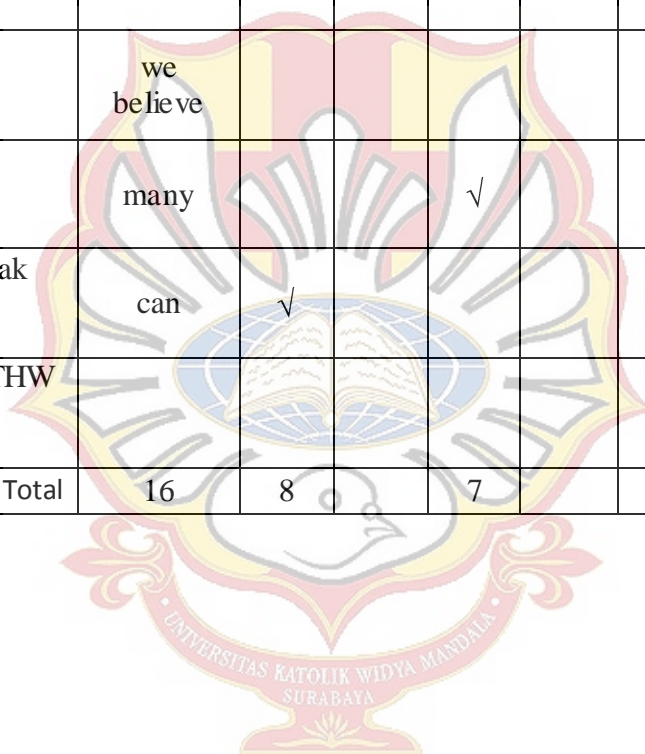
10	I just take the sport game, just to give example.	just	<input type="checkbox"/>		√					√		
		just			√					√		
Total		9	7		2					4	1	4



1st speaker affirmative; 4th debate

[illegible]

33	Indonesian people at that time tried to make one language that is Indonesian language to make big plan from colony.											
34	So that's why we believe that THW let dying languages die.	we believe						√				√
35	Because we have to stress the use of national languages and the dying language are so many.	many			√							√
36	And you only limit yourself if you only can speak the dying language.	can	√								√	
37	So, try to speak in your national language and THW let dying languages die.											
	Total	16	8		7			1	2	5		9

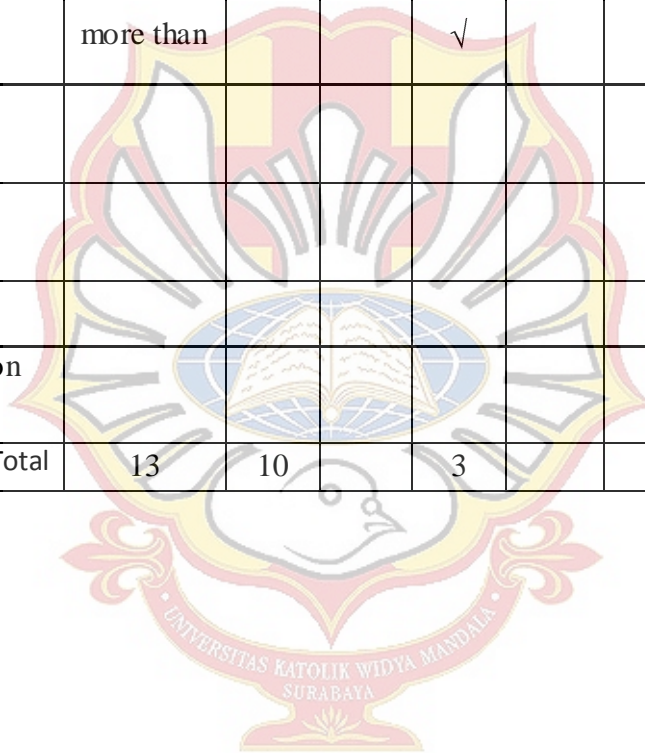


1st speaker negative; 4th debate

[illegible]

11	If you are influenced by globalization, you will don't know again about your mother language because our mother language is the characteristics of our culture.	will	√								√
12	And the second reason is because if we let the dying language die, we will lose the characteristic of our culture.	will	√						√		
13	Ladies and gentlemen, because we have to protect regional language.										
14	USA doesn't have regional language.										
15	They don't speak many languages, they just speak one language, they just speak English, but in the form, in different dialects.	many		√						√	
16	So, we have to be proud of the regional language, in Papua, in Sumatra.										
17	Papua has 247 regional languages. Sumatra has 175 regional languages, Manggarai, and Papi.										
18	Kalimantan, they have several regional languages.	several		√						√	
19	And we have to proud of it.										
20	And regional language is our mother language.										
21	If our regional language lose, it means that we also lose our culture and our civilization.										
22	Can you imagine if our regional language die?	can	√							√	

23	If we let our regional language die, do you really want it happen?											
24	Ladies and gentlemen, Indonesia has more than 1000 regional languages.	more than		√							√	
25	From Papua and Sumatra, they have their own regional languages.											
26	If our country is rich, it is because we have our regional language.											
27	Do you really want to leave it?											
28	Or do you want the influence of the globalization influence us?											
Total		13	10	3					4	5	4	



2nd speaker affirmative; 4th debate

[illegible]

9	And then, the negative team has said about identity, for example, they said about, if we are stranger in other country, or another city, it will make other people ask.	will	√							√	
10	For example, they speak Javanese, owh, they are come from Java.										
11	Actually, it will make any difference between us, right?	will	√					√			
12	It makes us feel any difference.										
13	That's why dying language is not good.										
14	And the second reason is that if we speak in our language, the other people in the other city, they don't understand what we are saying.										
15	That's why THW let dying language die because we can see it from the psychological side.										
16	Dying language makes new comers from the other city or the other country feel bad because they often confused with the majority.										
17	And of course they will feel stressful.	will	√							√	
18	We have a real example about dying languages.										
19	For example, Temmy, she comes from Lombok.										
20	When she first came to Surabaya, she feels very depressed because she often misunderstanding with other people, for example in her boarding house and	many		√							√

	in the university, because many of her friends use many dying language like Javanese.	many		√						√
21	And of course, Temmy who comes from Lombok, don't know the meaning of what they said.									
22	That's why it is not important to save dying language because it will make other people confused and of course it will make difference.	will	√						√	
		will	√						√	
23	The only language we should speak is national language because the national language represent the nation.	should	√					√		
24	And the national language is common language so that everyone will know the meaning of the language.	will	√						√	
	Total	14	9	5				2	6	6

2nd speaker negative; 4th debate

[illegible]

8	Because of what, because here the regional language is the special characteristic of the region, so as people in the region we have to chaperone in developing our regional language.										
9	And also we cannot let regional language die because for example in Indonesia.										
10	Indonesia has the motto 'unity in diversity' because there can be a unity because there are many differences in Indonesia.	many		√					√		
11	So differences are not always bad.										
12	It can make us to be a unity.	can	√						√		
13	And also here, we have the regulation about language.										
14	The constitution of Indonesia chapter 32, 36, and 36 b stated that as the good citizen and the government should have a role in developing, in establishing, and also in keeping him regional language.	should	√					√			
15	And also, we have the regulation of regional language from the Ministry of Domestic Country number 40 at 2007 stated that we must keep the regional language and we cannot let them die.										
16	For the example, the effect is the government has made some rules, that here in Surabaya, Javanese is required lesson and it is a must for students to learn it.	some		√							√

17	And also in Jogjakarta, there is a family, a Keraton family who use regional language as their daily language.										
18	And also in national language competition in Sunda, the participants can be the winner if they can speak well in Sundanese.										
19	It proves that the regional language is important for us.										
Total		6	3		3				1	3	2

