

THE EFFECT OF STORYTELLING CHAIN ON STUDENTS' SPEAKING ABILITY

A THESIS

A Partial Fulfillment of the Requirements for the
Sarjana Pendidikan Degree in English Language
Teaching Faculty



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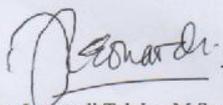
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TABLE OF CONTENT

Approval Sheet I	i
Approval Sheet II	ii
Acknowledgements	v
Table of Content	vii
Abstract	x

Chapter I : Introduction

1.1 Background of the Study.....	1
1.2 Statement of the Problem.....	3
1.3 The Objective of the study.....	3
1.4 Theoretical Framework	3
1.5 Research Hypothesis.....	4
1.5.1 Alternative Hypothesis.....	4
1.5.2 Null Hypothesis.....	4
1.6 The Significance of the Study.....	5
1.7 Assumption.....	5
1.8 Limitation and Scope.....	5
1.9 Definition of Key Terms.....	6
1.10 Organization of the Study.....	7

Chapter II : Review of Related Literature

2.1 Literature Review.....	8
2.1.1 Definition of speaking.....	8
2.1.2 Definition of storytelling.....	11
2.1.3 The Benefits of Storytelling.....	12
2.1.4 The Types of Storytelling.....	12
2.1.5 Props.....	13
2.1.6 Preparation for Telling a Story.....	13

2.1.7 Definition of Storytelling Chain.....	15
2.1.8 Cooperative Learning.....	16
2.1.9 Language Anxiety.....	16
2.2 Review of the Previous Studies.....	17
 Chapter III : Research Design and Methodology	
3.1 Research Design.....	20
3.2 Population and Sample.....	21
3.3 Research Instrument.....	21
3.4 The procedure of Data Collection.....	24
3.5 Treatments.....	25
3.6 The Technique of Data Analysis.....	27
 Chapter IV : Findings and Discussion	
4.1 Findings.....	30
4.2 Discussion.....	32
 Chapter V : Conclusion and Suggestion	
5.1 Conclusion.....	36
5.2 Suggestion.....	37
5.2.1 Suggestion for English Teachers.....	37
5.2.2 Recommendation for further research.....	37
Bibliography.....	39
Appendices.....	42
 Appendix 1 : Table and Calculation	
1. Pre-test Calculation.....	42
2. Post-test Calculation.....	46
3. Ttable.....	48

Appendix 2 : Teaching Materials

1. The Stories.....	49
2. Speaking Situations.....	50
3. Power Point for Treatment 1.....	52
4. Lesson Plans.....	56

ABSTRACT

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English has long become an international language. Therefore, the ability to communicate in English becomes important. Not all students are able to talk English in public because they are afraid of making mistake, shy and under pressure. As a result, they cannot improve their speaking ability effectively. It requires attention to use other techniques to improve students' speaking ability. This study concerns the effect of storytelling chain on students' speaking ability. The purpose of this study is to find out whether there is any effect of using storytelling chain on the speaking achievement of eight graders.

The instruments of the speaking test were pre-test and post-test. The population of this study was eight graders of private junior high school in Surabaya consisting of 38 students. This pre-experimental study was done by choosing one class between two classes which had lower speaking score.

The class were given same speaking test for the pre-test and post-test. There were 10 speaking situations. The time allocation of both tests were 2x40 minutes. The students formed pairs. Each pair had to make a dialogue based on speaking situations that they had chosen before. They were given time for practicing before they did the test.

The treatments were given three times. The time allocation for each treatment was 2x40 minutes. The students formed heterogeneous groups according to their speaking score. There were 6 groups consists of 6-7 students. Each group was given a story.

The result of this study showed there was a significant difference between the speaking achievements of eight graders before and after they were taught using storytelling chain. Moreover, the students who had been taught using storytelling chain speak with more confidence.