CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher will describe the conclusion and suggestion for this study. The conclusion part contains the summary of the main points that have been discussed in the previous chapter. The other parts contain the suggestion for the English teacher and recommendation for further research.

5.1 Conclusion

Vocabulary can be a boring subject if the lecturer cannot teach it in fun way. There are lots of materials that the students should get in one meeting. Based on the lecturer's side, the lecturer should cover one chapter in only one hour forty minutes and that is not enough time and makes the students study independently. Based on the writer's experience it is not easy to understand new words without guidance from others.

This study aimed to answer the problem statement; to find out the effect of in-class listening activities towards students' vocabulary mastery. This study was conducted in vocabulary class in one of English Department University in Surabaya. The sample of this study was taken from students' batch 2016 of English Department who take vocabulary 2 subject. This research was a quantitative research. The design of the research was pre-experimental. This research used One group pretest-posttest design.

This research was done in seven meetings. The first meeting, the researcher did a pre-test. The five following meetings, the researcher applied listening activities as treatments. The last meeting, the researcher did the post-test.

The result of the t-test showed that there is an effect of in-class listening activities towards students' vocabulary mastery. The mean scores of the post-test were higher than the mean scores of the pre-test.

5.2 Suggestions

Based on the result of this study, the writer would like to give some suggestions that hopefully will be an advantageous contribution for the English teachers and further studies.

5.2.1 Suggestion for English Teachers

There are some suggestions that the writer would like to give to the English teachers, especially to English teachers who have difficulties to find material for listening activities.

1. The English teachers could not find the audio which is suitable with the material but the teacher could make it by themselves. The English teachers could make their own text and make it become an audio for listening by using a website fromtexttospeech.com.

2. The English teacher should make an exercise that allows their students learn the synonym words, and it can help the students to get lots of new vocabulary.

5.2.2 Recommendation for Further Studies

There are some suggestions for further research on teaching learning activities that the writer can suggest:

1. The researcher recommends that further study can try to find listening activities to improve vocabulary for elementary students.

2. The researcher recommends that the treatments should be given more than five meetings.

3. The researcher recommends comparing teaching vocabulary using listening activities or without using listening activities.

4. The researcher recommends comparing listening activities with other technique of teaching to know which technique is more effective to improve students' vocabulary mastery.

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