

**ERRORS OF CONJUNCTIONS
IN DISCUSSION TEXTS**

A THESIS

As a Partial Fulfillment of the Requirements
For the Sarjana Pendidikan Degree in
English Language Teaching



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TABLE OF CONTENTS

APPROVAL SHEET (I)	i
APPROVAL SHEET (II)	iii
ACKNOWLEDGMENTS	v
TABLE OF CONTENTS	vi
ABSTRACT	xi
CHAPTER I: INTRODUCTION	1
1.1. Background of the Study.....	1
1.2. Statements of the Problem.....	4
1.3. Objectives of the Study.....	4
1.4. Theoretical Framework.....	4
1.5. The Significance of the Study.....	5
1.6. Assumptions.....	6
1.7. Limitation and Scope.....	6
1.8. Definition of Key Terms.....	7
1.9. Organization of the Thesis.....	8
CHAPTER II: REVIEW OF RELATED LITERATURE	9
2.1. Related Literature.....	9
2.1.1. The Nature of Writing.....	9
2.1.1.1. Definition of Discussion Text.....	11
2.1.1.2. The Purpose of Discussion Text.....	11

2.1.1.3. The Generic Structure of Discussion Text.....	11
2.1.1.4. The Language Feature of Discussion Text.....	12
2.1.1.5. The Example of Discussion Text.....	12
2.2. Conjunctions.....	13
2.2.1. Types of Conjunctions.....	14
2.2.2. Functions of Conjunctions.....	24
2.3. Coherence.....	24
2.4. Theory of Errors.....	25
2.3.1. Definition of Error.....	25
2.3.2. Error Analysis.....	25
2.5. Previous Studies.....	27
CHAPTER III: RESEARCH METHOD	28
3.1. Research Design.....	28
3.2. Sources of Data.....	33
3.3. Instruments.....	33
3.4. The Procedure of Data Collection.....	33
3.5. The Procedure of Data Analysis.....	34
3.6. Triangulator.....	39
CHAPTER IV: DATA ANALYSIS AND DISCUSSION	40
4.1. Data Analysis.....	40
4.2. Finding.....	41

4.2.1. Additive Conjunctions.....	42
4.2.2. Adversative Conjunctions.....	44
4.2.3. Causal Conjunctions.....	46
4.2.4. Temporal Conjunctions.....	48
4.3. The Erroneously Used Conjunctions	50
4.3.1. The Erroneously Used Additive Conjunctions.....	52
4.3.2. The Erroneously Used Adversative Conjunctions.....	55
4.3.3. The Erroneously Used Causal Conjunctions.....	59
4.3.4. The Erroneously Used Temporal Conjunctions.....	62
4.4. Discussion of the Findings.....	62
CHAPTER V: CONCLUSION AND SUGGESTION.....	63
5.1 Conclusion.....	63
5.2 Suggestions.....	71
BIBLIOGRAPHY	73
APPENDICES.....	75
Appendix 1: The Erroneously Additive Conjunctions.....	75
Appendix 2: The Erroneously Adversative Conjunctions.....	107
Appendix 3: The Erroneously Causal Conjunctions.....	124
Appendix 4: The Rightly Used Additive Conjunctions.....	131
Appendix 5: The Rightly Used Adversative Conjunctions.....	142
Appendix 6: The Rightly Used Causal Conjunctions.....	150

Appendix 7: The Rightly Used Temporal Conjunctions.....	160
Appendix 8: The models of Students' Writing.....	170

LIST OF FIGURES

Figure 3.1: Steps in Conducting this Research.....	32
Figure 4.1: The Scales for the Types of Conjunctions Used.....	42
Figure 4.2: The Total Percentages of Wrongly and Rightly Used Conjunctions.....	62

LIST OF TABLES

Table 3.1: The Frequency of the Types of Conjunctions Used.....	35
Table 3.2: The Example of the Frequency of Erroneously Conjunctions.....	36
Table 3.3: The Example of the Classifying Erroneously Used Conjunctions.....	37
Table 4.1: The Frequency of the Total Types of Conjunctions.....	41
Table 4.2: The Frequency of Additive Conjunctions	43
Table 4.3: The Frequency of Adversative Conjunctions.....	45
Table 4.4: The Frequency of Causal Conjunctions.....	47
Table 4.5: The Frequency of Temporal Conjunctions.....	48
Table 4.6: The Frequency of the Total of Erroneously Conjunctions.....	50
Table 4.7: The Frequency of the Erroneously Additive Conjunctions...	52
Table 4.8: The Erroneously Additive Conjunctions.....	54

Table 4.9: The Frequency of the Erroneously Adversative Conjunctions	55
Table 4.10: The Erroneously Adversative Conjunctions.....	57
Table 4.11: The Frequency of the Erroneously Causal Conjunctions.....	59
Table 4.12: The Erroneously Causal Conjunctions.....	60

ABSTRACT

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English is an important language which can be used everywhere for communication; that's why English is an International language. There are four language skills in English which are listening, speaking, reading and writing. Writing is one of the skills which can express students' thoughts, ideas, and creativities into something which can give us information. A good writing skill requires the ability to construct a cohesive and coherent text. In order to create a passage cohesive, we need to use conjunctions to conjunct words, phrases, clauses and sentences which can make a more inclusive whole of the passage.

However, there are some students who are still confused to combine their sentences using the right conjunctions. Thus, the writer is interested to find out the types of conjunctions erroneously made by the students in their discussion texts. In this study the writer used the theory of conjunctions by Halliday and Hasan (1976) which divided conjunctions into four types: Additive, Adversative, Causal and Temporal. This is a descriptive study about error analysis which is a part of non experimental study.

After analyzing 50 students' exam papers from 3 Writing-IV classes, it was finally discovered that the total number of conjunctions used was 667 with additive conjunctions as the most conjunctions with the total of 237 or 35.54%, followed by causal conjunctions with the total of 167 or 25.03%. The third was temporal conjunctions with the total of 136 or 20.38%. Adversative conjunctions were the fourth with the total of 127 or 19.05%.

The writer also found that the most frequently used wrong conjunctions were additive conjunctions which occurred 99 times or 41.78% and then followed by adversative conjunctions which occurred 40 times or 31.50%, followed by causal conjunctions which occurred 22 times or 13.18% in the students' discussion text. Here, the writer did not find the errors of temporal conjunctions in students' discussion text writing. It means that temporal conjunctions were 100% rightly used.