

**READABILITY LEVEL OF READING TEXTS**  
***IN LIFE: ELEMENTARY AND ISSUES FOR TODAY***  
**A THESIS**

As Partial Fulfillment of the Requirements for the Sarjana  
Pendidikan Degree in English Language Teaching Faculty



By:

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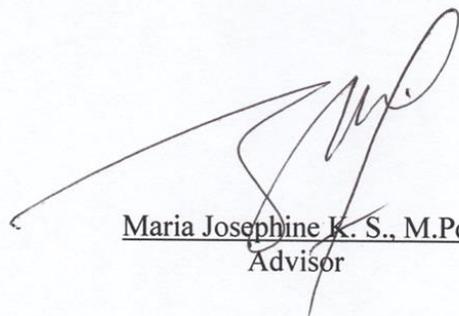
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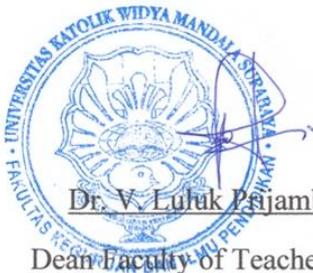
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## ABSTRACT

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Keywords: readability, readability level, reading, reading texts, textbook, Life: Elementary, Issues for Today

The purpose of the study are to find out the readability level of 14 reading texts from Life: Elementary, the readability level of 6 reading texts from Issues for Today and to see whether the readability level of the reading texts in Life: Elementary and the readability level of the reading texts in Issues for Today are graded or not using Fry Readability Graph.

The steps of the research are: (1) the researcher found the average number of syllables per 100-words both from *Life: Elementary* reading texts and *Issues for Today* reading texts which define as “x” on the graph. (2) Then, the researcher found the average number of sentences per 100-word both from *Life: Elementary* reading texts and *Issues for Today* reading texts which define as “y” on the graph. (3) After getting the number of the “x” and the “y”, the researcher determined the readability level from each text by marking the dot on the Fry Graph. (4) Then, the researcher put the result on the table of data analysis.

In this study, the researcher uses descriptive quantitative content analysis design. The researcher collects the data based on the percentage and theme. She takes 50% of the total of reading text in *Life: Elementary* and 50% of the total of reading text in *Issues for Today*. After that she classifies them into 4 similar themes: Science & Technology, Lifestyle, People, and History.

The readability level result of reading texts in *Life: Elementary*, from 14 reading texts which were analyzed, there were 10 reading texts’ readability level that can be analyzed while there were 4 reading text which the level cannot be identified because the meeting point of the texts’ number of sentences and number of syllables fall in shades area. The result from *Issues for Today*, 6 reading texts which were analyzed, all reading texts’ level can be identified. The average readability level of reading passages from *Life: Elementary* is 7 which is as the same as 1<sup>st</sup> grade of Junior High School while the average readability level of reading passages from *Issues for Today* is 11 which is as the same as 2<sup>nd</sup> grade of Senior High School. As the result, the researcher concluded that it is better to upgrade the level of the textbook for Intensive Course. On the other side, *Issues for Today* is suitable for 2<sup>nd</sup> semester students in this English Department.