

CHAPTER V

CONCLUSION

5.1 Summary

Considering the errors of prepositional phrases made by the students during the writer's teaching practice, she decided to study what kinds of errors which were mostly done by the students. She, then, took the second year students of SMAK St. Louis I Surabaya as her sample group.

After finishing all the administration needed, she prepared the test which would be given. However, before administering the test to the sample groups, she checked the tests to the try-out groups in order to get the reliability.

Then, she administered the test to the **students**, analyzed and noted down all the errors encountered. Afterwards, she classified them according to their types and put in a rank order.

The result of her study shows that the mostly done errors in constructing prepositional phrases is substituting the preposition; the second type of errors is omitting the preposition; and the last one is adding another word to the preposition.

5.2 Suggestions

There are many factors that influence the students in mastering English. These factors may affect the **result** of their

learning that the writer feels necessary to conduct a **study** on this particular topic. Eventhough she knows that her concerns may only be a small part of the teaching improvement, she still feels like giving her suggestions.

The writer suggests that:

1. At the level of beginners, the teachers should give more exercises to the students, especially in grammatical elements, in this case preposition of place and direction in prepositional phrases. For example, by asking the students to give **the** appropriate prepositions in the sentences.
2. Teachers should emphasize the existence of preposition in constructing the correct prepositional phrases , for example, by giving drills.
3. Teachers should give the basic order of prepositional phrases pattern to the students along with the exercises. Teacher may ask the students to fill in blanks with correct prepositions in order to construct proper prepositional phrases.

The writer realises that this study is only a little one therefore she suggests and hopes that further study be done using more complicated instruments and research techniques to find the causes of the errors encountered in order to give better remedial teaching. One more important thing to do is to enlarge the population of the study by random sampling and inferential statistics which enable the other reseachers to get more generalizations from the findings.

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