

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion and suggestions of this study about the level of vocabulary of English e-book entitled “Bahasa Inggris” for Grade XII Senior High School students.

5.1 Conclusion

Vocabulary is the total numbers of words and the basic component in learning English that carries a meaning. Vocabulary is also the part of the daily communication. Vocabulary can express our feeling and ideas. Mastering vocabulary is a must for the learners to help them communicate and understand ideas in English. Without enough vocabulary, learners will not be able to communicate successfully.

The writer had analyzed the vocabulary in the English e-book entitled “Bahasa Inggris” for Grade XII Senior High School students that published by the Ministry of Culture and Education. This study aims to know how vocabulary is presented in the book especially the content words. There were 16 chapters in the book that was analyzed. To collect the data, the writer read each chapter one by one and underlined the content words. After the data were collected, the data was labeled into their parts of speech and put in the table. Pivot table was used to categorize the words into each part of speech and calculated the frequency of each word. To find the level of the words, GSL word list is used.

The findings show that the content words that were found are nouns, verbs, adjectives, and adverbs. The total number of nouns in the book is 2,123 words with 688 words belong to the FOTWL, 332 words belong to SOTWL, and 1,103 words belong to the ASOTWL. The total number of verbs in the book is 797 words with 414 words belong to the FOTWL, 125 words belong to the SOTWL, and 258 words belong to the ASOTWL. The total number of adjectives in the book is 492 words with 192 words belong to the FOTWL, 102 words belong to the SOTWL, and 198 words belong to the ASOTWL. The total number of adverbs in the book is 152 words with 80 words belong to the FOTWL, 17 words belong to the SOTWL, and 54 words belong to the ASOTWL.

The result of the findings shows that there are more nouns than the other three content words analyzed. This book presents more nouns of the above one second thousand word list. This means that there are more nouns of the lower frequency. The other three content words: verbs, adjectives, and adverbs found in the book are more of the first and the second one thousand word lists.

Based on the findings, the result of the study shows that the e-textbook is somewhat difficult for the students to reach the basic competence requiring more words of the high frequency word.

5.2 Suggestions

1. For the teacher who use the English e-textbook

If the teacher should use the book, she has to focus on giving exercises using more nouns, verbs, adjectives, and adverbs of the

high frequency as required in order to achieve the basic competences of Curriculum 2013.

2. For future studies

The writer suggests the next researchers to investigate not only the content words but also the function words to give more comprehensive analysis about the levels of vocabulary used in the book. In her study, the writer only used the e-textbook as the subject of the study without regarding the students' levels of proficiency. Therefore, the writer would also like to suggest the next researchers to conduct analysis about the levels of difficulty of the texts in the book by taking into accounts the real students' levels of proficiency.

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